
Parent Attitude and Satisfaction Survey Report

Anoka-Hennepin School District

Prepared by Research, Evaluation, and
Testing

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ANOKA-HENNEPIN
SCHOOLS
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Introduction

For the 2016-2017 school year, a total of 2,952 parents completed the Parent Attitude and Satisfaction Survey (PASS). This number may include duplicated parents who completed the surveys for students at more than one school. All parents within the Anoka-Hennepin School District were sent a letter with information about how to access the PASS survey online. Parents were also informed that they could choose to complete the survey on paper if requested. Of all the parents in the school district, 1,365 parents voluntarily completed the online survey. There were 350 parents of one or more high school students, 334 parents of one or more middle school students, and 681 parents of one or more elementary school students. Given the voluntary nature of the survey, the results cannot be generalized to the population as a whole because responses generated do not necessarily represent the views and opinions of the full population.

In addition to the web survey, an outside research agency conducted phone interviews of randomly selected parents who had a child in one of the district high schools. If the parent had more than one child in high school, they were asked to respond with their oldest child in mind. As a result, 1,587 parents from high schools completed the same parent satisfaction survey on the phone. The results from the phone survey are reported separately from the web responses because they can be statistically generalized to parents of students for the high schools as the sample was randomly selected to represent this population.

The PASS was used to measure parents' overall level of satisfaction with their child's school. In this survey, parents rated twelve independent statements on a four point Likert scale: (1) disagree, (2) somewhat disagree, (3) somewhat agree, and (4) agree. These statements included:

1. In this school, teachers and staff care about my student.
2. My student's school is safe.
3. Teachers provide help for my student when needed.
4. Teachers in this school support me in helping my student learn at home.
5. I feel welcome at my student's school.
6. I feel respected at my student's school.
7. I feel my family is accepted at my student's school.
8. Teachers in this school challenge my student to do his or her best in school work.
9. Teachers communicate regularly with me about my student's progress (email, classroom website, phone calls, progress reports, etc.).
10. All staff (teachers, administrators, support staff) show my student respect in this school.
11. This school has a good leadership team and is well led.
12. Overall, my student's school provides a quality education.

In addition to the twelve survey items, parents were asked to provide demographic information, including their child's race or ethnicity, whether their child participated in athletics or other after school activities, and whether the student received or participated in any special programming.

The survey also included an open-ended response item for parents to comment on any aspect of their child's school. This report does not include results from the parents' comments from the open-ended response section.

The first part of this report summarizes the overall percent of parents who were satisfied with their child's school by indicating that they "agree" or "somewhat agree" with each statement. However, because we ultimately strive for high levels of parental satisfaction, the second part of this report considers a trend across years and only includes the percent of parents indicating they "agree" with each statement and does not include "somewhat agree" in the comparison.

Key Findings

- Overall, 92.4% of parents who completed the survey on the web were satisfied with their child's school. This percentage was based on the average of all responses to the twelve items and is similar last year's rate of 92.1%.
- Parents of elementary and middle school students were more likely to be satisfied than parents of high school students.
 - The overall percent of parents with an elementary school student who were satisfied with their child's school (93.5%) was slightly lower than the overall percent of parents with a middle school student who were satisfied (94.2%) as reported via the web survey.
 - The percent of parents with a high school student responding via web who were satisfied with their child's school was 88.6%, up from 87.4% last year.
- 87.5% of parents with a student who attended a high school/alternative program responded as satisfied (via phone). The phone survey is a statistically representative sample and is, therefore, generalizable to all parents of the students at the district's high schools and alternative programs.
- The parents of students in grades K-12 who were least satisfied with their child's school when disaggregated by grade were the parents of 12th grade students, with 85.5% reporting satisfaction. This is an increase of about 4% from the 2016 rate of 81.7% satisfaction in grade 12.
- For parents of middle and high school students, those whose child participated in athletics or other activities were more likely to be satisfied than parents whose child did not participate in athletics or other activities. The difference was larger at the high school level than the middle school level.
- There were very few significant differences within the items across ethnicities. At the elementary and middle school levels, parents of students of color agreed at a significantly lower rate that they feel their family is respected at their student's school than parents of white students. Parents of middle school students of color also reported they felt respected at their student's school at significantly lower rates. There were no significant differences for parents of white students or students of color at the high school level.
- The percent of parents who agreed with the statement *"All staff, including teachers, administrators, and support staff show my student respect in school"* increased slightly at all three levels in 2017.
- The percent of parents who agreed with the statement *"My student's school is safe"* decreased at all levels in 2017 for the second year in a row.
- The statement *"I feel my family is accepted at my student's school"* has had the greatest percent of parent agreement at every level for the all three years the item was part of the survey.

Percent of parent participants by ethnicity, and school programming

The parent respondents who completed the survey on the web indicated that their child’s ethnicity was: 0.1% American Indian, 5.5% Asian, 3.0% Hispanic, 2.2% Black, 82.0% White, and 4.5% Multi-racial.

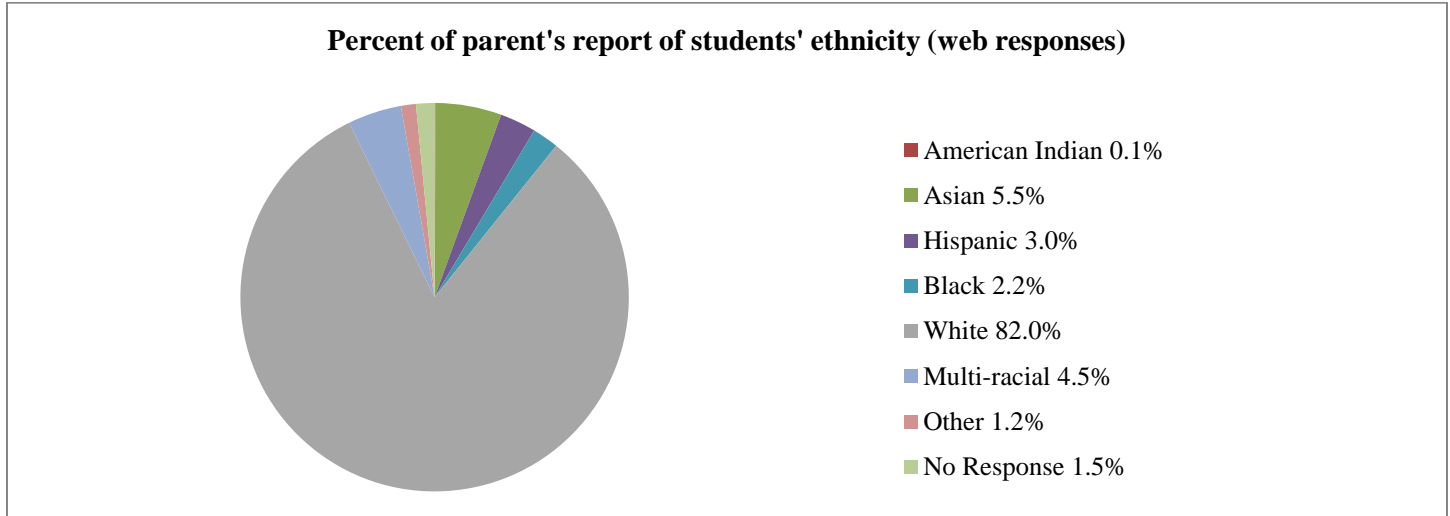


Figure 1. Percent of parent participants who completed the web survey by ethnicity.

Parent respondents who completed the survey on the phone reported that their child’s ethnicity was: 2.5% American Indian, 7.8% Asian, 6.2% Hispanic, 14.8% Black, and 68.7% White. All parents surveyed over the phone provided a response to this item. This is a representative sample of the districtwide high school student ethnic breakdown.

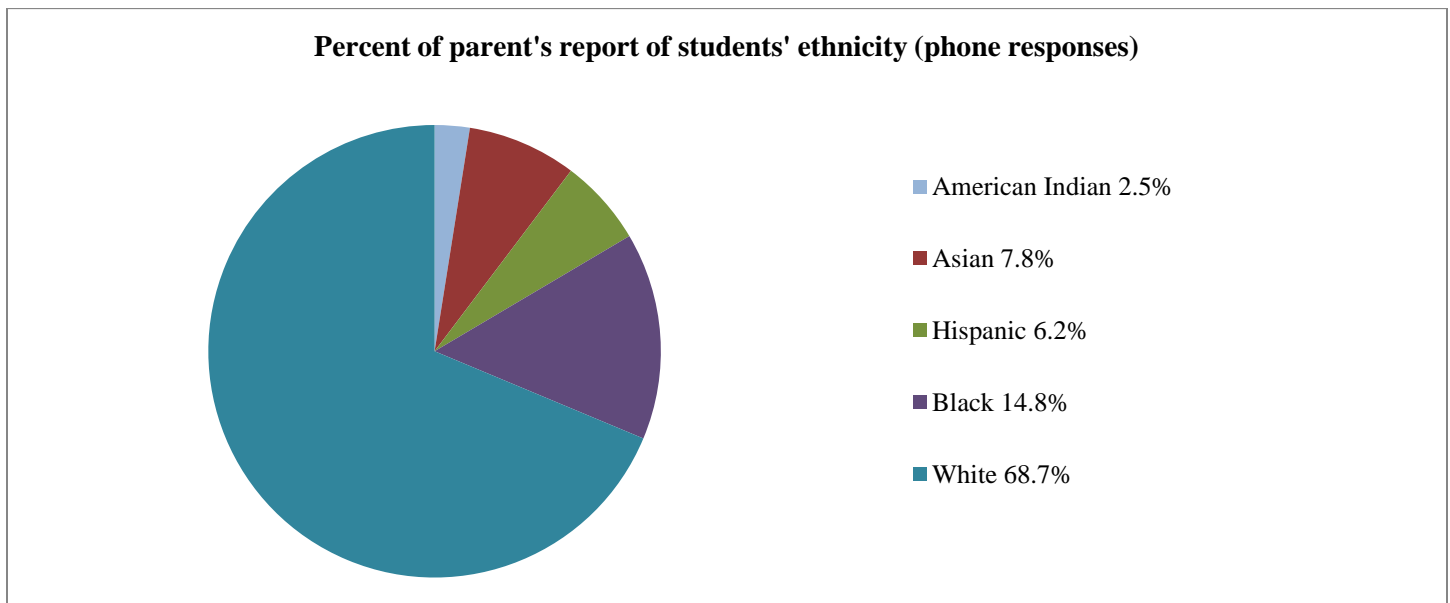


Figure 2. Percent of parent participants who completed the phone survey by ethnicity. Note: Only parents with a high school student in 2017 were included in the phone survey.

Parents indicated whether their child received services or participated in school activities. Parents were asked to select all of the programs in which their child participates, so more than one program could have been selected by each respondent.

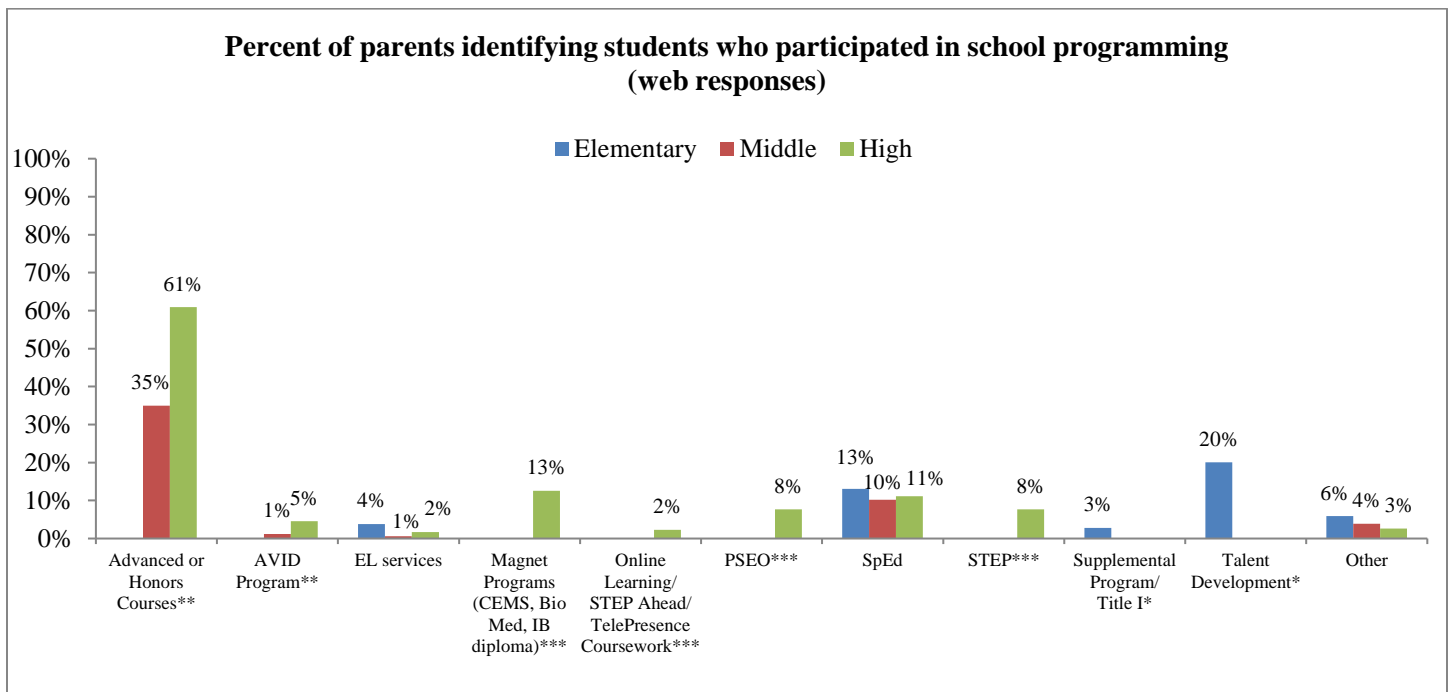


Figure 3. Percent of parents identifying students who participated in school programming from the web surveys. Note: Parents can select more than one program. *Items only included on surveys of parents of elementary school students. ** Items only included on surveys of parents of middle school or high school students. ***Items only included on surveys of parents of high school students.

From the phone surveys of high school parents, approximately 18% participated in special education (SpEd) and 7% received English language acquisition services. Thirty-five percent of parents indicated that their child participated in honors courses and 6% participated in PSEO opportunities. In addition, 20% of the parents reported that their child participated in the AVID program, while 12% reported their child participated in one of the district’s magnet programs.

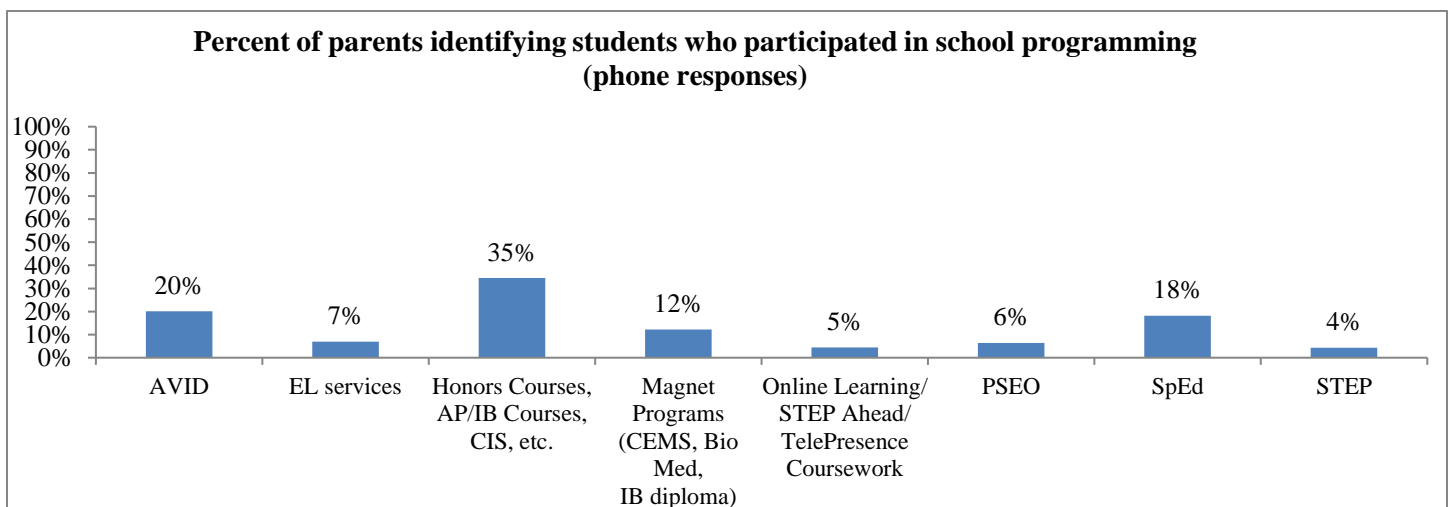


Figure 4. Percent of parents identifying students who participated in school programming from the phone surveys. Note: Only parents with a high school student were included in the phone survey. Parents were able to choose more than one activity or program activity.

Percent of parents who were satisfied with their child’s school, disaggregated by level, ethnicity, and school programs

Based on the web responses, parents of elementary and middle school students were more likely to be satisfied than parents of high school students.

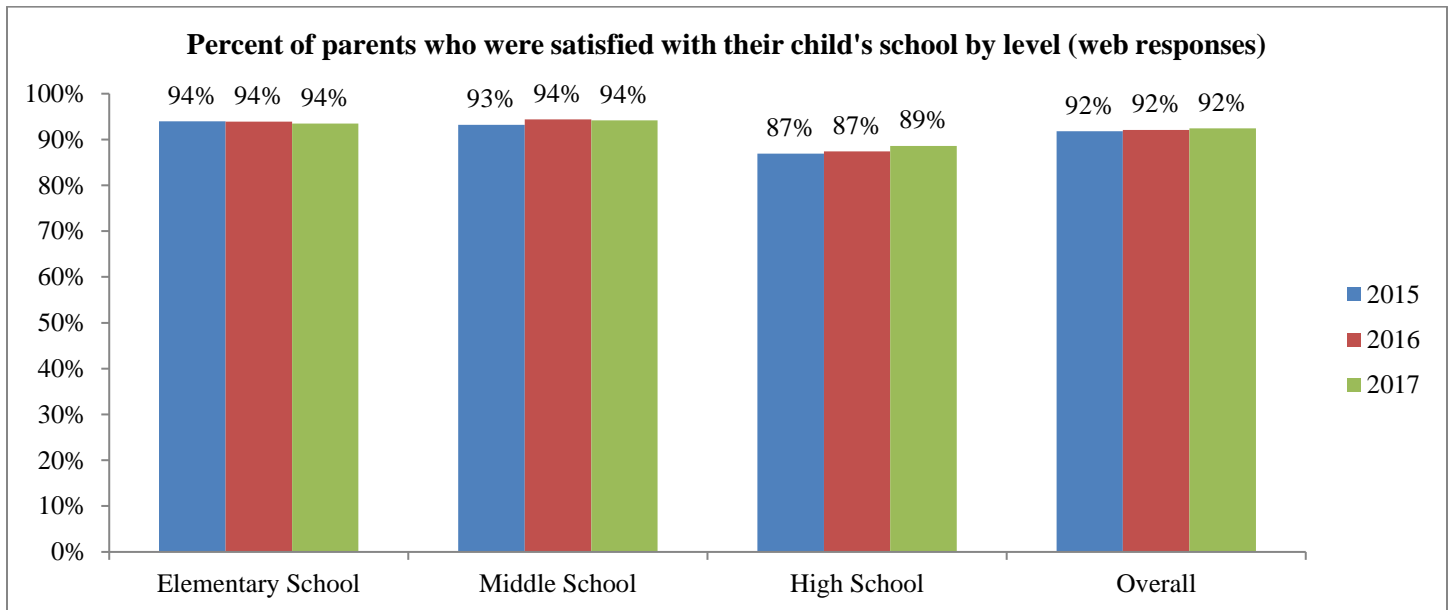


Figure 5. Percent of parents who were satisfied with their child’s school by elementary, middle, and high school based on web responses. Note: These percents include the calculation of parents who indicated that they “agree” and “somewhat agree” with the statements.

The percent of parents of students of color who were satisfied was lower than parents of white students at all levels. High school parents of students of color and white students were the most similar in reporting of their overall level of satisfaction.

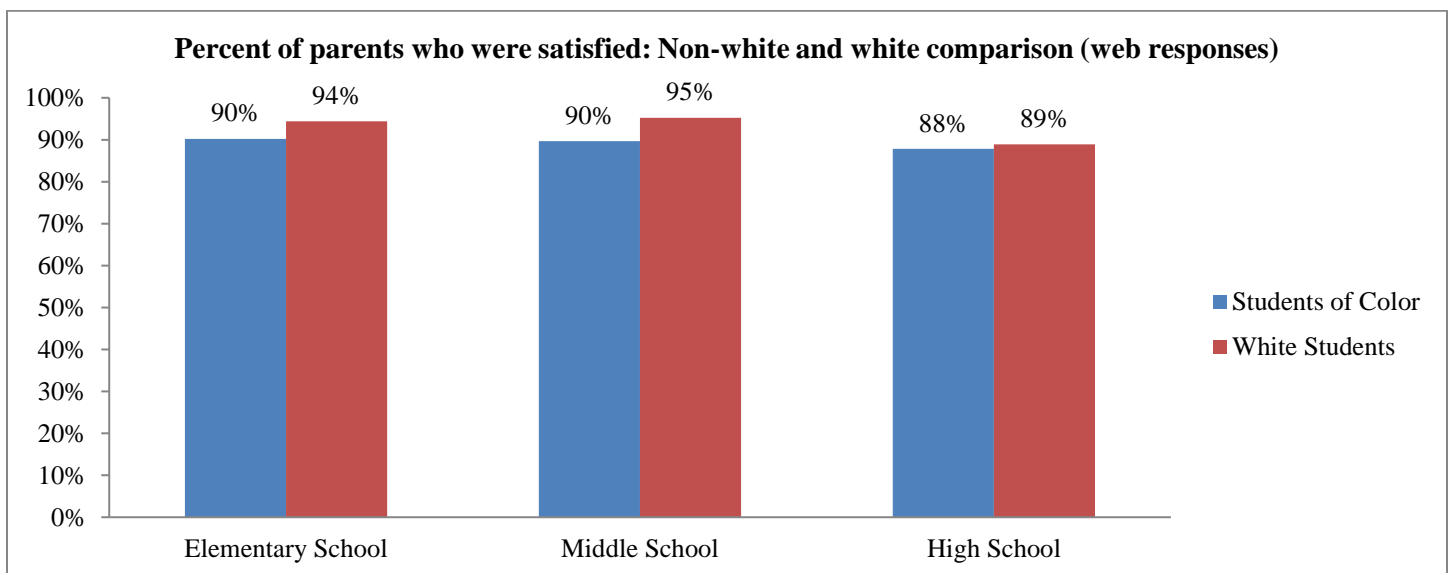


Figure 6. Percent of parents who were satisfied with their child’s school by level and by ethnicity based on web responses. Note: All the parents of students of color were combined into one group for this analysis because of the small sample sizes of parents of students from different ethnic or racial backgrounds. These percents include the calculation of parents who indicated that they “agree” and “somewhat agree” with the statements.

Elementary School

Based on web responses, the percent of elementary parents with children in special programming who were satisfied ranged from 81% to 93%, with the parents of students in the Talent Development program and ‘Other’ programs indicating the highest level of satisfaction with their child’s school. Parents of students receiving special education services were the only group who reported increased level of satisfaction this year compared to last year. Please note the sample size of a group when interpreting the results.

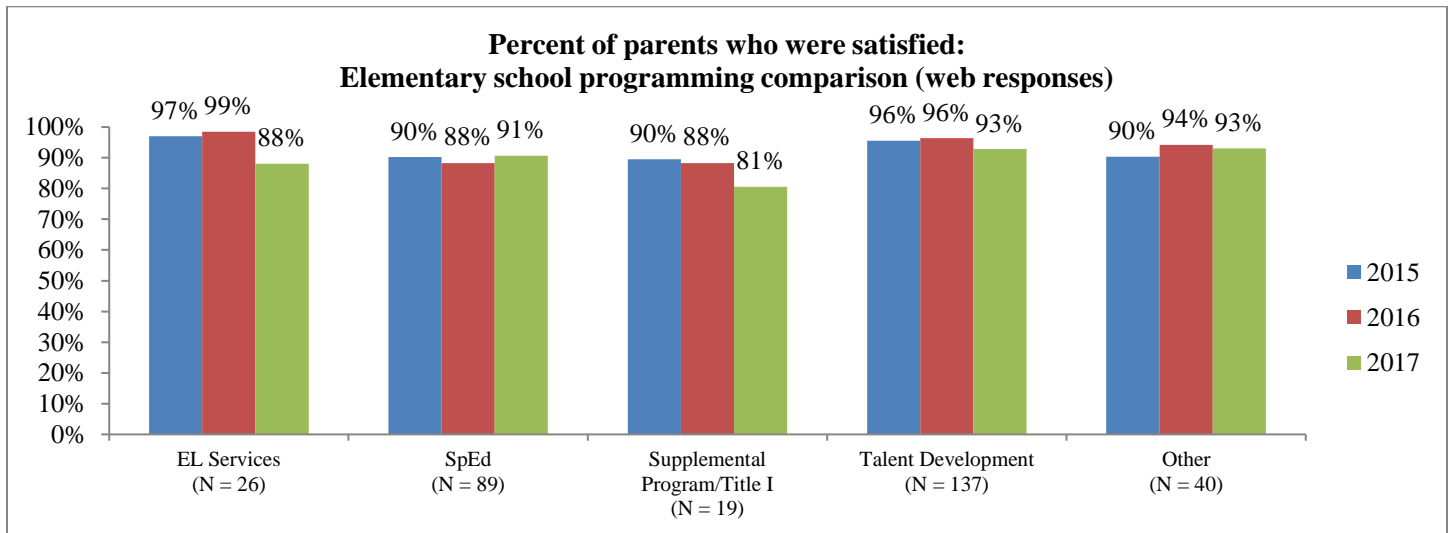


Figure 7. Percent of parents who were satisfied with their child’s school by level and by special programming from web responses. Note: These percents include the calculation of parents who indicated that they “agree” and “somewhat agree” with the statements.

Middle School

According to the web respondents, middle school parents of students participating in advanced courses were among the most highly satisfied. Dropping this year, parents whose students participated in the AVID and ‘Other’ programs had the lowest level of satisfaction (81% and 87%, respectively). Please note the sample size of a group when interpreting the results.

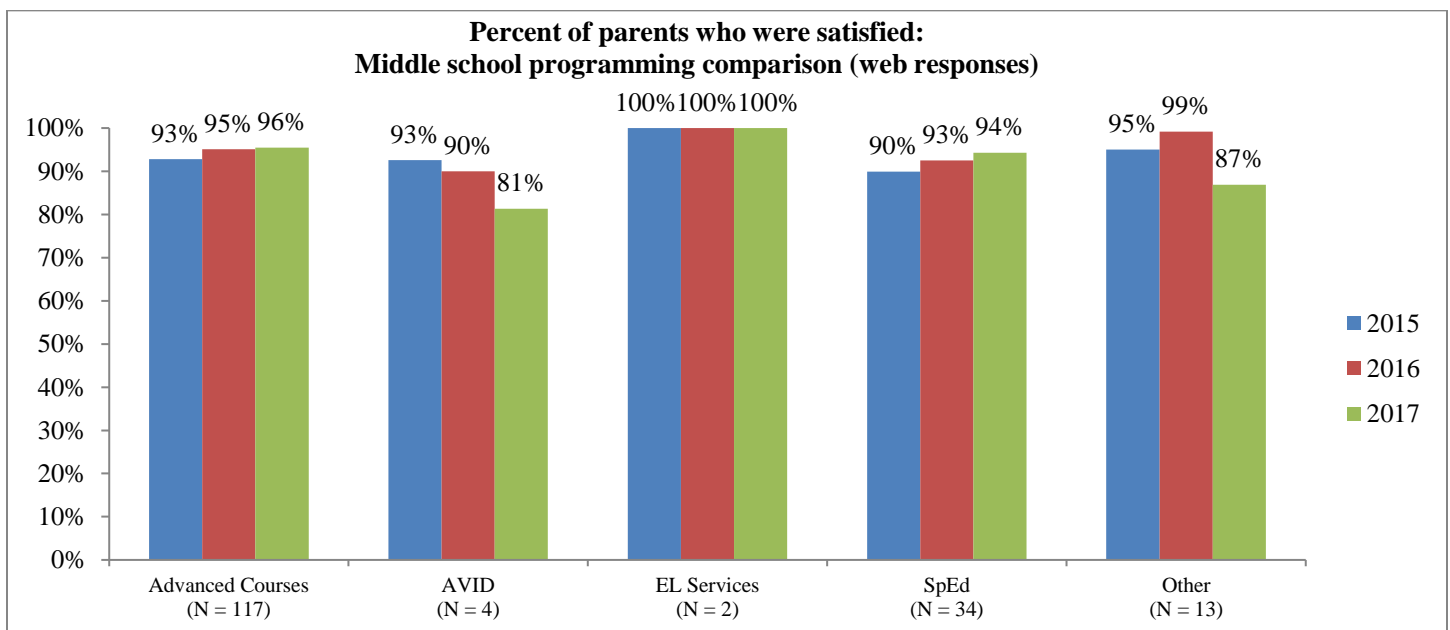


Figure 8. Percent of parents who were satisfied with their child’s school by level and by special programming from web responses. Note: These percents include the calculation of parents who indicated that they “agree” and “somewhat agree” with the statements.

High School

Parents of students participating in honors courses and magnet programs reported the highest level of satisfaction (90% and 86%, respectively). Increases in satisfaction over last year were observed for parents of students participating in AVID, STEP and honors courses. Satisfaction reported by parents of students receiving special education services experienced a decrease of 10% this year. Please note the sample size of a group when interpreting the results.

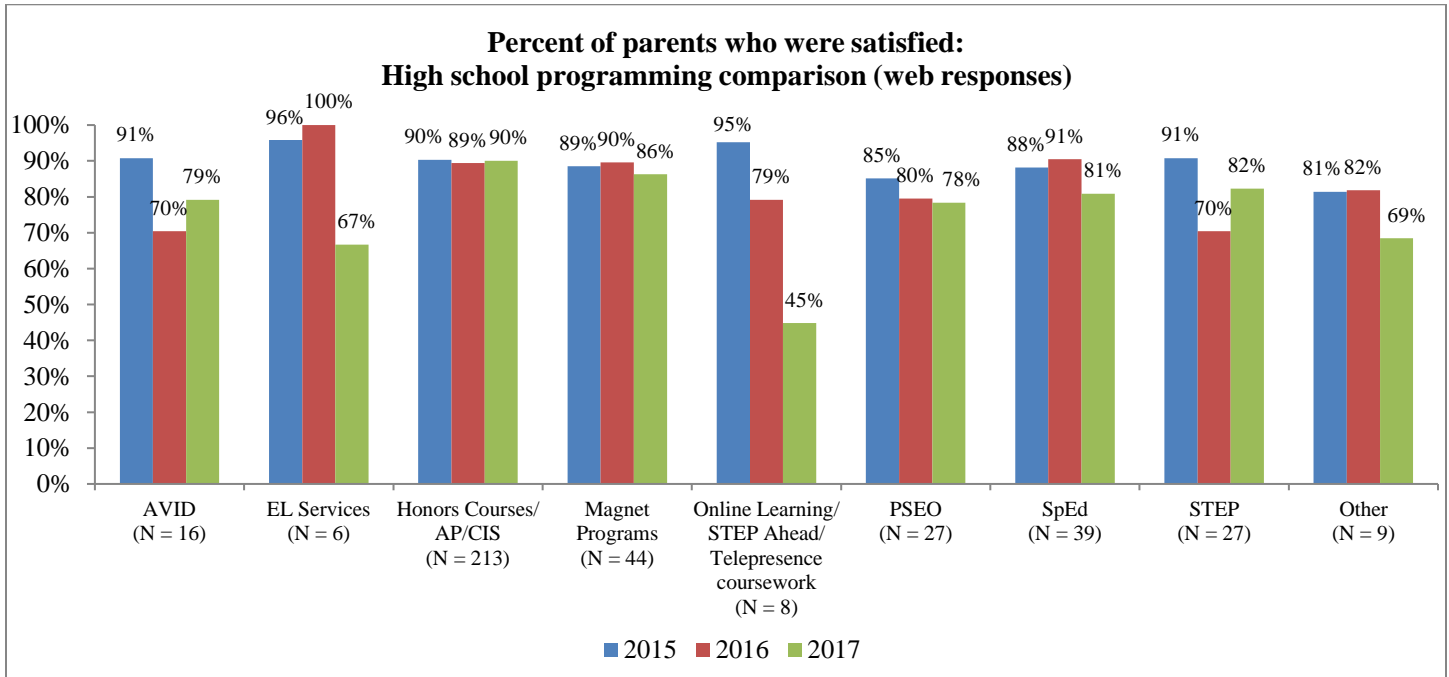


Figure 9. Percent of parents who were satisfied with their child's school by level and by special programming from web responses. Note: These percents include the calculation of parents who indicated that they "agree" and "somewhat agree" with the statements.

When comparing the percent of satisfied high school parents whose child participated in athletics and other after school activities and the percent of high school parents whose child did not participate in any activities, those whose child participated were more likely to be satisfied, with a greater difference at the high school level.

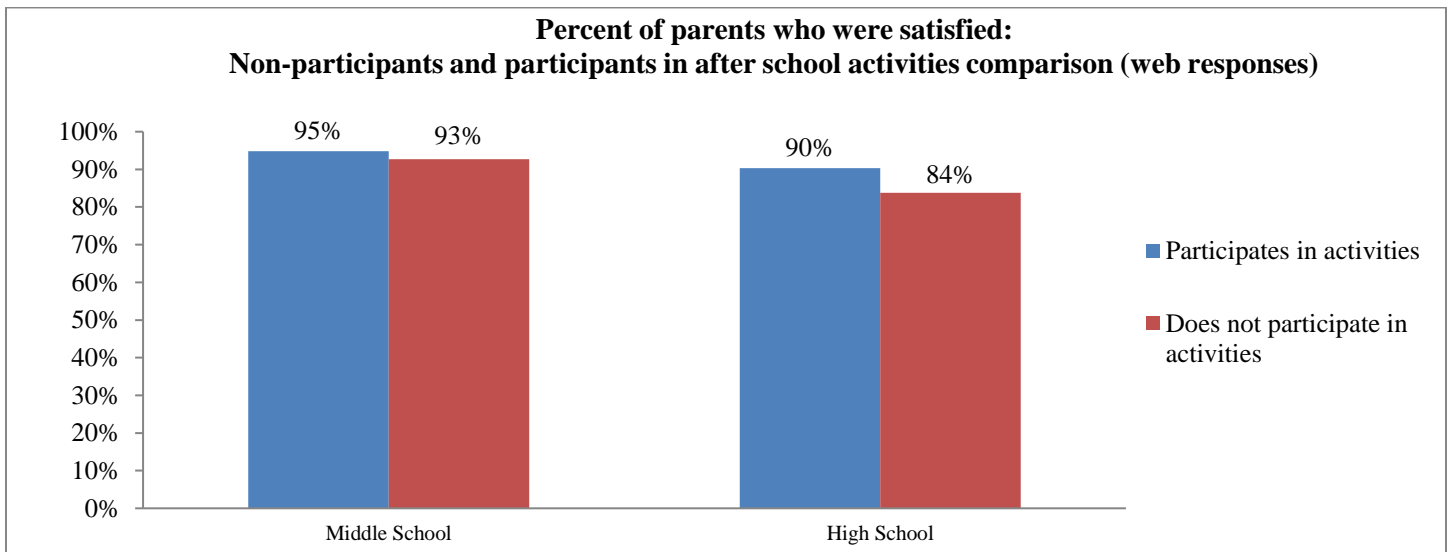


Figure 10. Percent of parents who were satisfied with their child's school by participation in athletics or other after school activities from web responses. Note: Parents with a child in elementary school were not asked if their child participated in athletics or other after school activities. These percents include the calculation of parents who indicated that they "agree" and "somewhat agree" with the statements.

Percent of parents who were satisfied, disaggregated by grade levels

In general, when comparing parents with a child in high school to other levels, parents with a child in middle school or elementary school were more satisfied with their child’s school. Figure 11 illustrates the percent of parents from the web survey who were satisfied with their child’s school for each grade level.

- Overall, most parents with an elementary school student were satisfied with their child’s school, but satisfaction declined throughout elementary school grades.
- At the middle school level, there was a slight decline in the percent of parents who were satisfied with their child’s school from 6th grade to 7th grade, but overall satisfaction was quite high.
- In high school, the percent of parents who were satisfied overall was lower than for parents of middle school students. Parents of students in 12th grade showed the least amount of satisfaction in their school.
- Parents of students enrolled in the district beyond grade 12 were satisfied at a rate of 92%; however, there were only 12 parents who responded to the survey from this level.

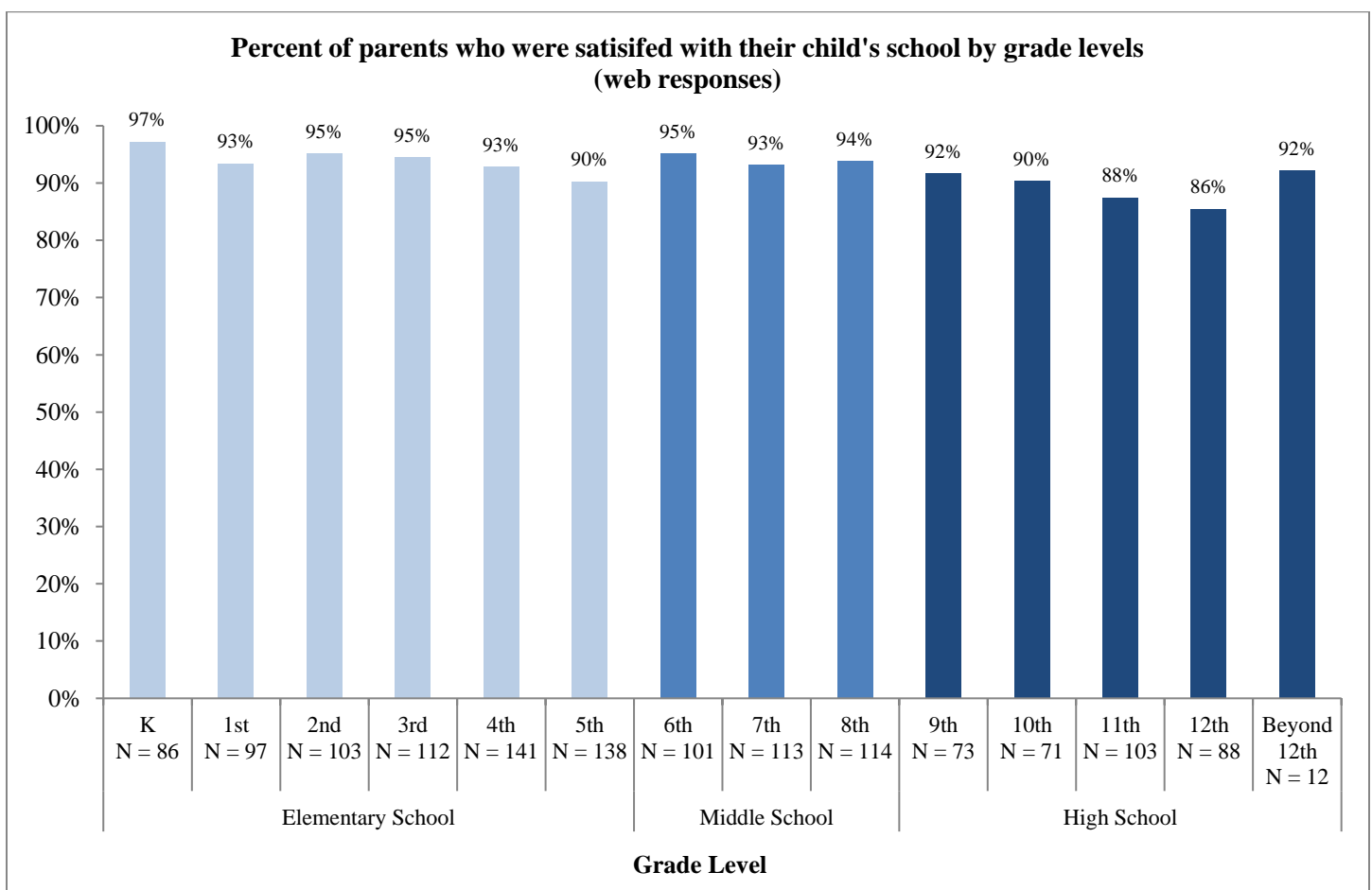


Figure 11. Percent of parents who were satisfied by grade levels based on web responses.
 Note: These percents include the calculation of parents who indicated that they “agree” and “somewhat agree” with the statements.

Percent of parents who were satisfied, disaggregated by school

This section disaggregates the percent of parents who were satisfied with their child’s school by each level (elementary, middle, and high school).

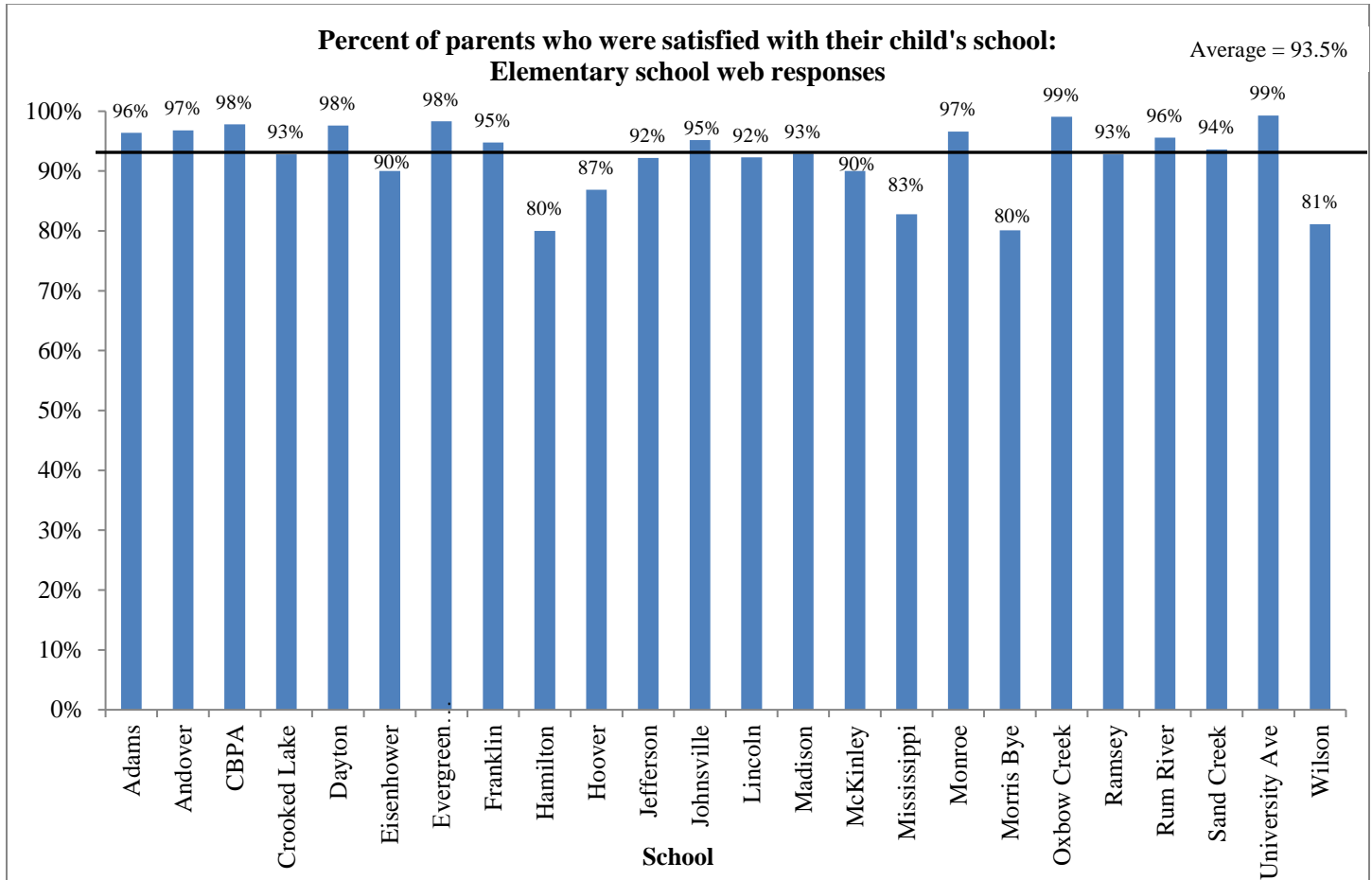


Figure 12. Percent of parents who were satisfied with their child’s school by elementary school based on web responses.
 Note: These percents include the calculation of parents who indicated that they “agree” and “somewhat agree” with the statements.

Figure 12 illustrates the percent of parents who were satisfied with their child’s school disaggregated by individual elementary schools. The black line in this graph represents the elementary average from the web responses. The bars represent the schools’ overall satisfaction as an average of all of the item responses. Counts for each school are listed in the table on page 16.

The percent of parents with a middle school student who were satisfied varied across individual schools with Anoka, Jackson, and Oak View slightly above the district average. The black line represents the district middle school average. Counts of respondents for each school are listed in the table on page 17.

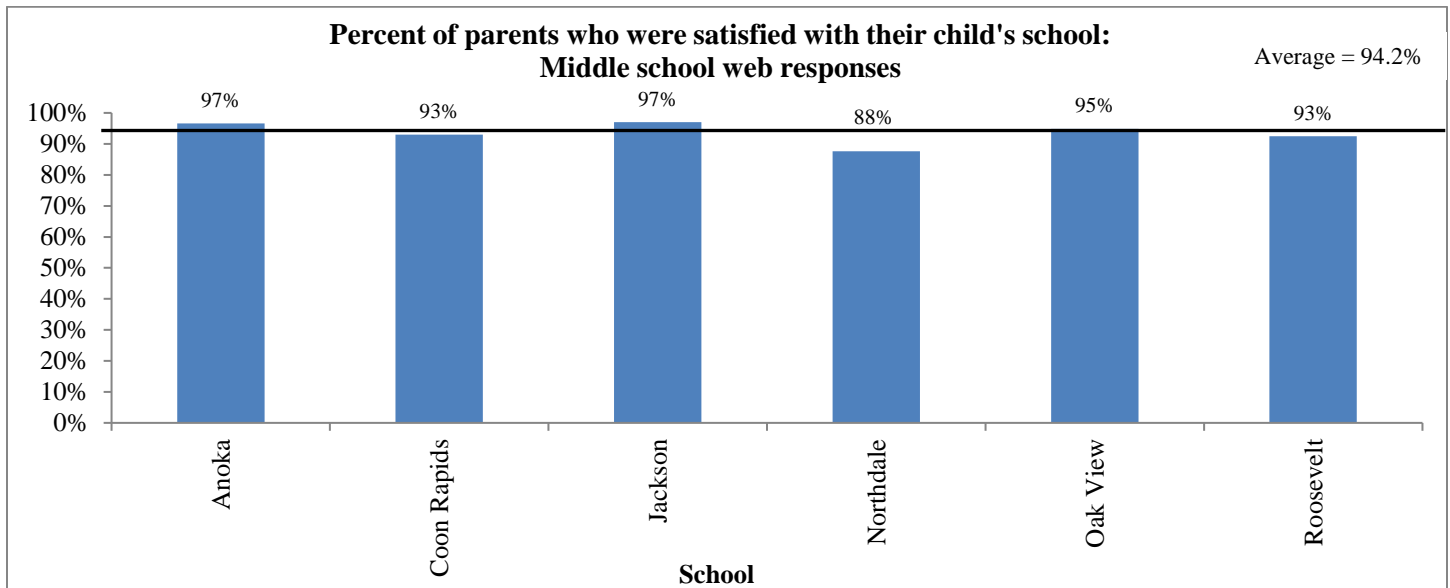


Figure 13. Percent of parents who were satisfied with their child's school by middle school based on phone responses.
 Note: These percents include the calculation of parents who indicated that they "agree" and "somewhat agree" with the statements.

For high school, overall satisfaction was fairly consistent across the five main high schools, with Blaine and Coon Rapids above the high school average. The black line represents the district high school average. Please note the low number of responses from Other Schools/Programs when interpreting the data. Counts of respondents for each of the five traditional high schools are listed in the table on page 17.

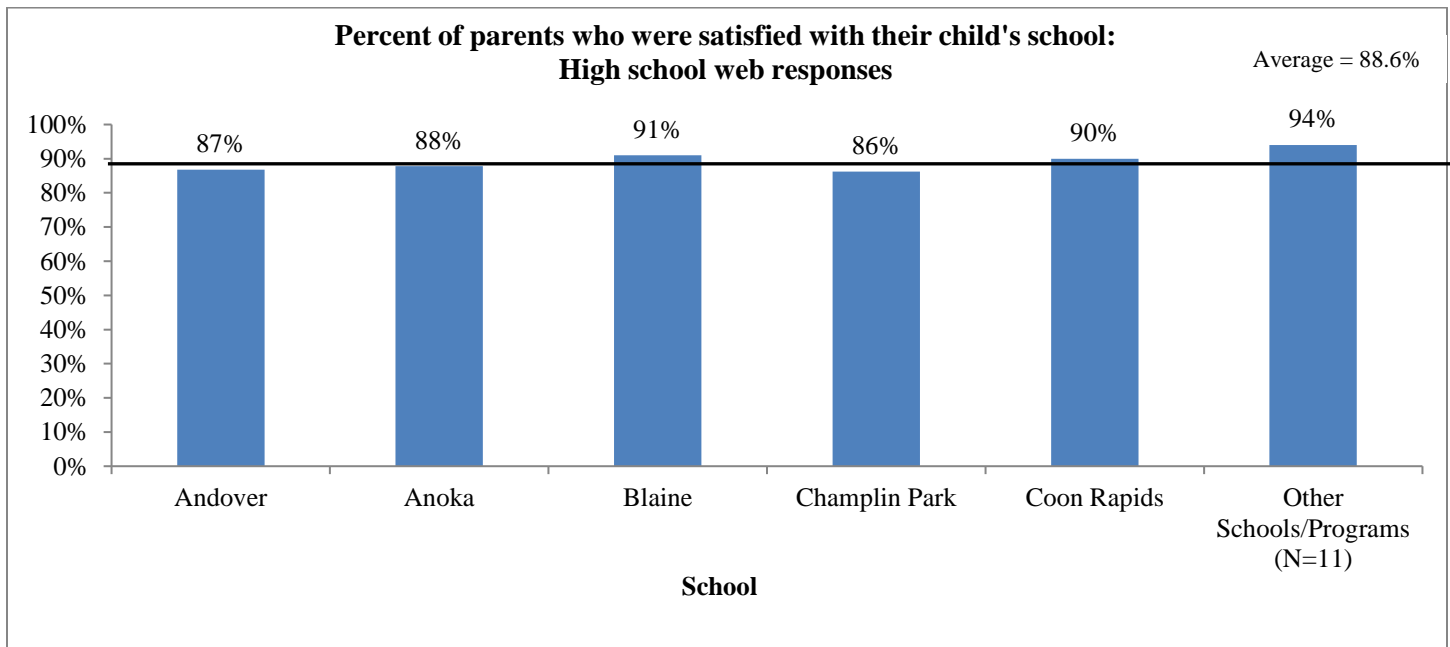


Figure 14. Percent of parents who were satisfied with their child's school by high school based on web responses.
 Note: These percents include the calculation of parents who indicated that they "agree" and "somewhat agree" with the statements.

Figure 15 illustrates the percent of parents who were satisfied with their child’s school disaggregated by individual high school and alternative program from the phone responses. The black line in this graph represents the average from phone responses. The bars represent the school’s overall satisfaction as an average of all of the item responses. Counts of respondents for each school are listed in the table on page 18.

In general, a slightly lower percent of parents who took the phone survey (88%) reported satisfaction with their child’s school than those who submitted web responses at the high school level (89%).

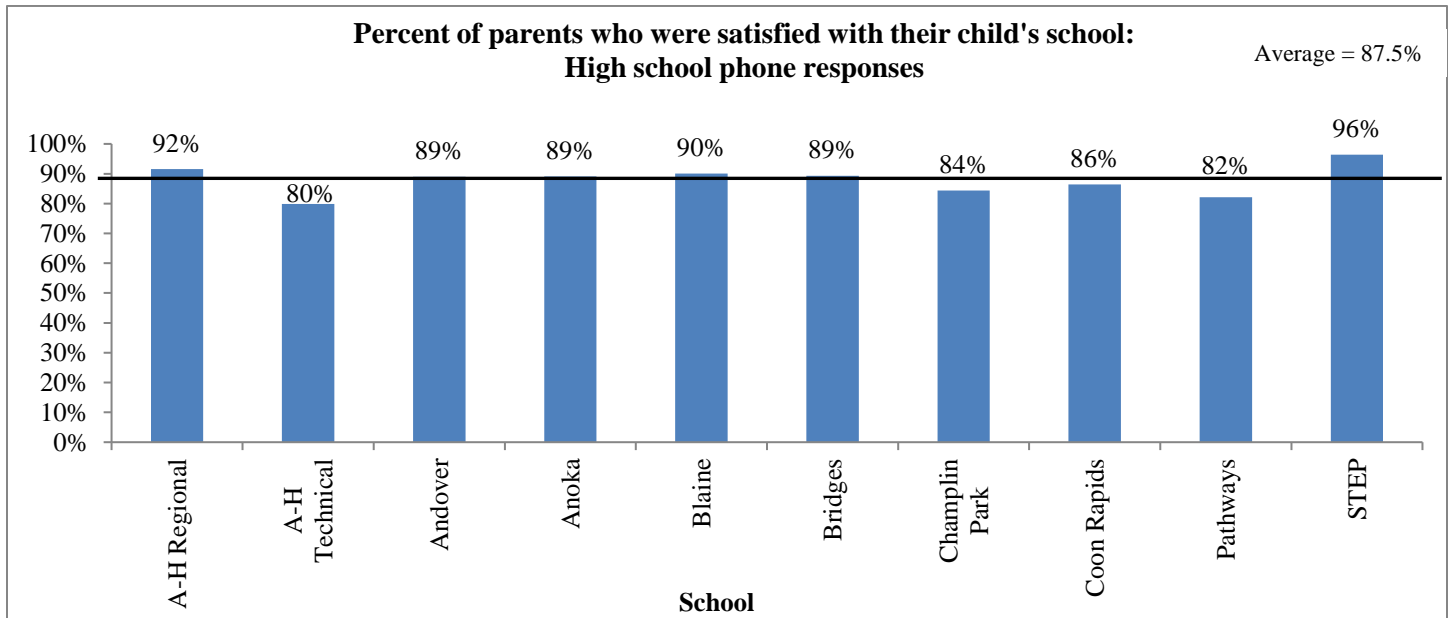


Figure 15. Percent of parents who were satisfied with their child’s school by high school based on phone responses.
 Note: These percents include the calculation of parents who indicated that they “agree” and “somewhat agree” with the statements.

Examining the response rate for each survey item

The following table illustrates how parents from each school level responded to individual items on the 2017 parent satisfaction survey. This examination identifies items that were significantly greater than the column’s overall average (green cells), items that were statistically equal to the column’s overall average, and items that were significantly less than that grade level’s overall average (red cells). In general, one of the items, “*I feel my family is accepted at my student’s school,*” was rated significantly greater than the overall average across the elementary and high school levels on the web survey. However, “*Teachers communicate regularly with me about my student’s progress,*” was rated significantly less than the overall average across all school levels.

Survey statements by level				
Survey Statement	Elementary Schools	Middle Schools	High Schools	
	Web	Web	Web	Phone
Staff care about my student	97%	97%	91%	89%
School is safe	95%	98%	87%	84%
Teachers help my student	94%	93%	90%	91%
Teachers support me	93%	92%	84%	79%
Welcome at school	95%	96%	91%	90%
Respected at school	95%	95%	91%	88%
Family is accepted at school	96%	97%	94%	89%
Teachers challenge my student	92%	92%	87%	89%
Teachers communicate with me	85%	89%	77%	82%
All staff show my student respect	95%	93%	89%	86%
School has a good leadership	92%	94%	90%	89%
School provides quality education	94%	95%	93%	93%
Overall Average	93.5%	94.2%	88.6%	87.5%

Table 1. Survey statements by level.

Note: These percents include the calculation of parents who indicated that they “agree” and “somewhat agree” with the statements.

Cell value is significantly greater than column’s overall average	Cell value is statistically equal to column’s overall average	Cell value is significantly less than column’s overall average
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Organized by level, the following figures illustrate the percent of parents who indicated that they “agree” or “somewhat agree” with each statement.

As a group, 94% of parents with an elementary school student who responded to the web survey were satisfied with their child’s school overall. Of all the statements parents were asked to respond to, the lowest proportion of parents (85%) agreed with the statement, “Teachers communicate progress with me.”

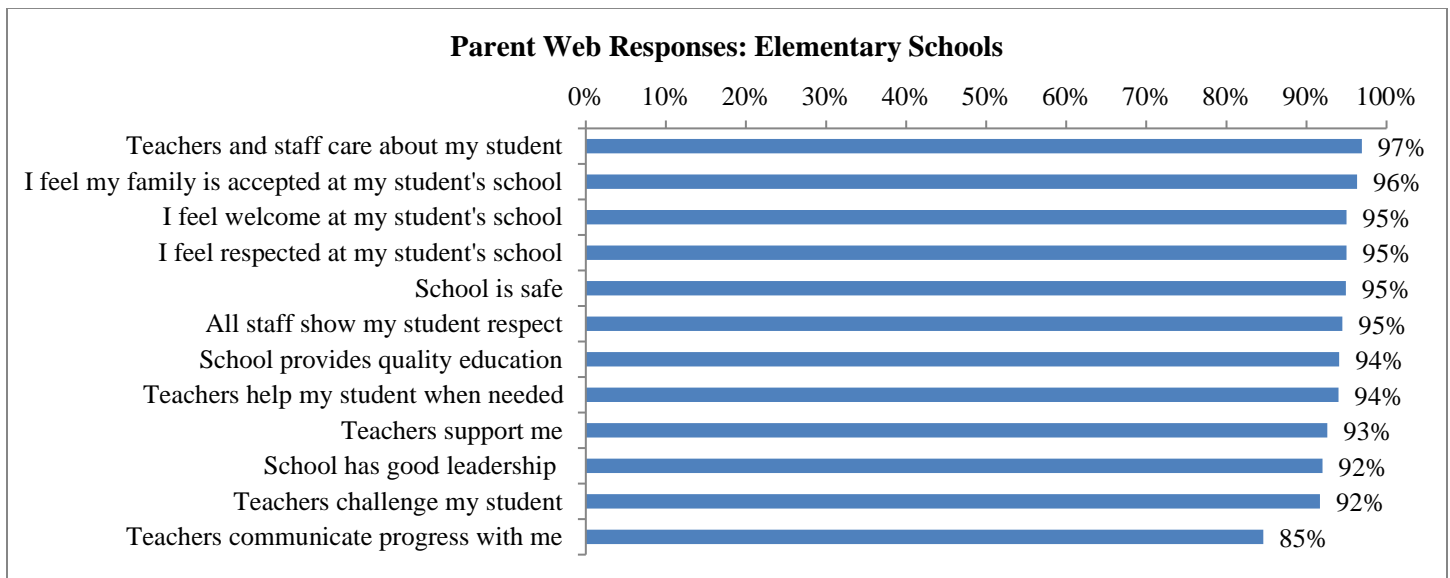


Figure 16. Percent of parents with an elementary school student who responded via web who “agree” or “somewhat agree” with each statement.

Of parents with a child in middle school, 94% indicated that they were satisfied with their child’s school overall. About 90% of parents with a middle school child indicated that they “agree” or “somewhat agree” that teachers communicated regularly with them about their child’s progress. This item ranked lower than the other items on the survey. Approximately 98% of parents with a middle school child indicated they “agree” or “somewhat agree” that the school is safe, up 2% from last year, making it the most highly rated item.

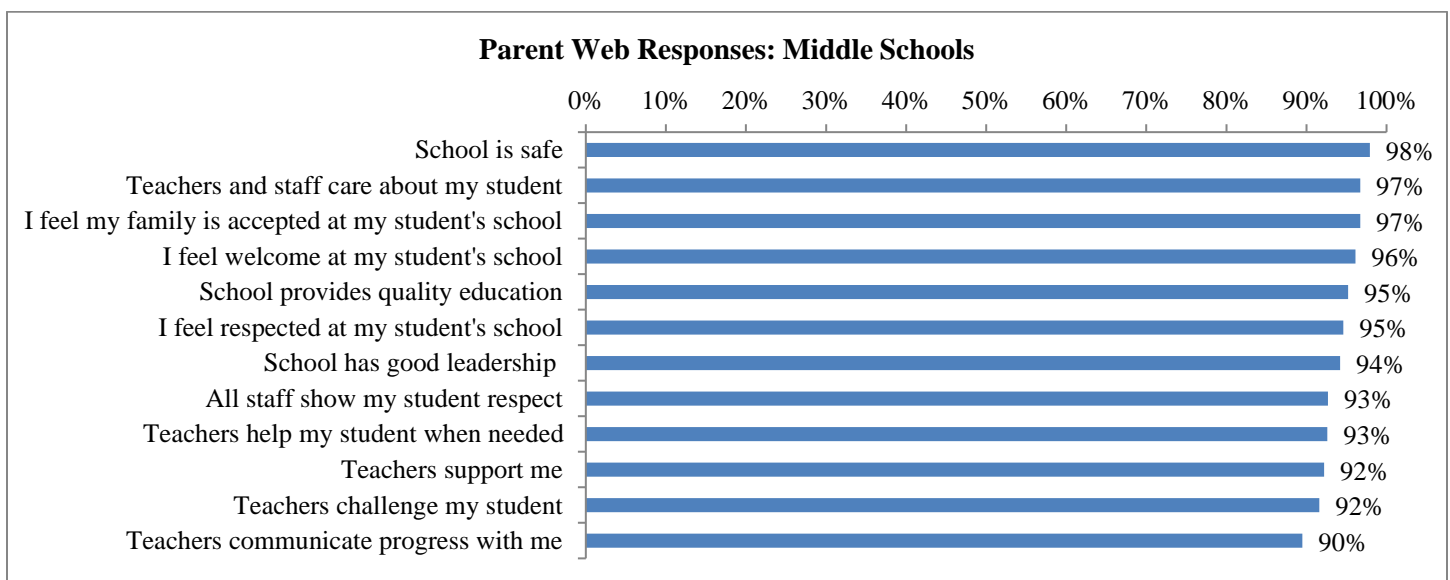


Figure 17. Percent of parents with a middle school student who “agree” or “somewhat agree” with each statement from the web surveys.

Approximately 89% of parents with a child in high school reported that they were satisfied with their child’s school overall. The percent of parents with a high school child who indicated that they “agree” or “somewhat agree” with the statement “*Teachers communicate regularly with me about my student’s progress*” was the lowest at 77%.

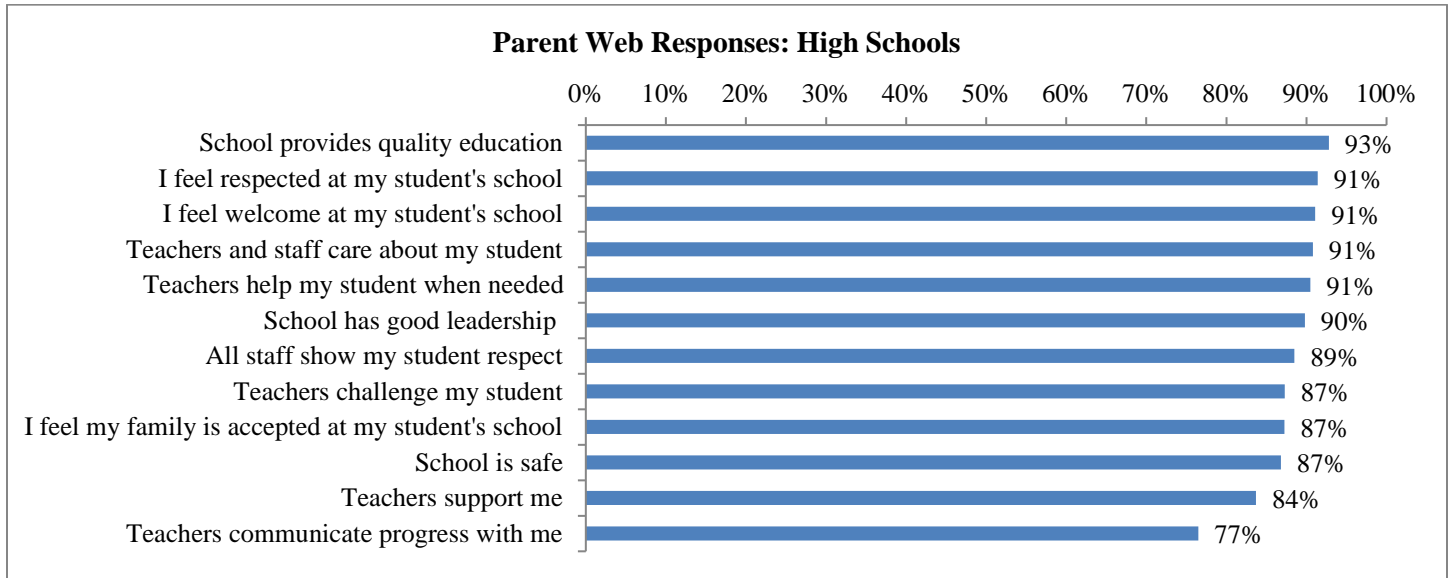


Figure 18. Percent of parents with a high school student who “agree” or “somewhat agree” with each statement from the web surveys.

Comparing the same statements, as a group, 88% of parents who responded on the phone survey were satisfied with their child’s school overall, with the satisfaction for each statement ranging from 79% to 93%.

Approximately 79% of parents indicated that, “*Teachers in this school support me in helping my student learn at home,*” ranking lower than the next lowest statement by 3%.

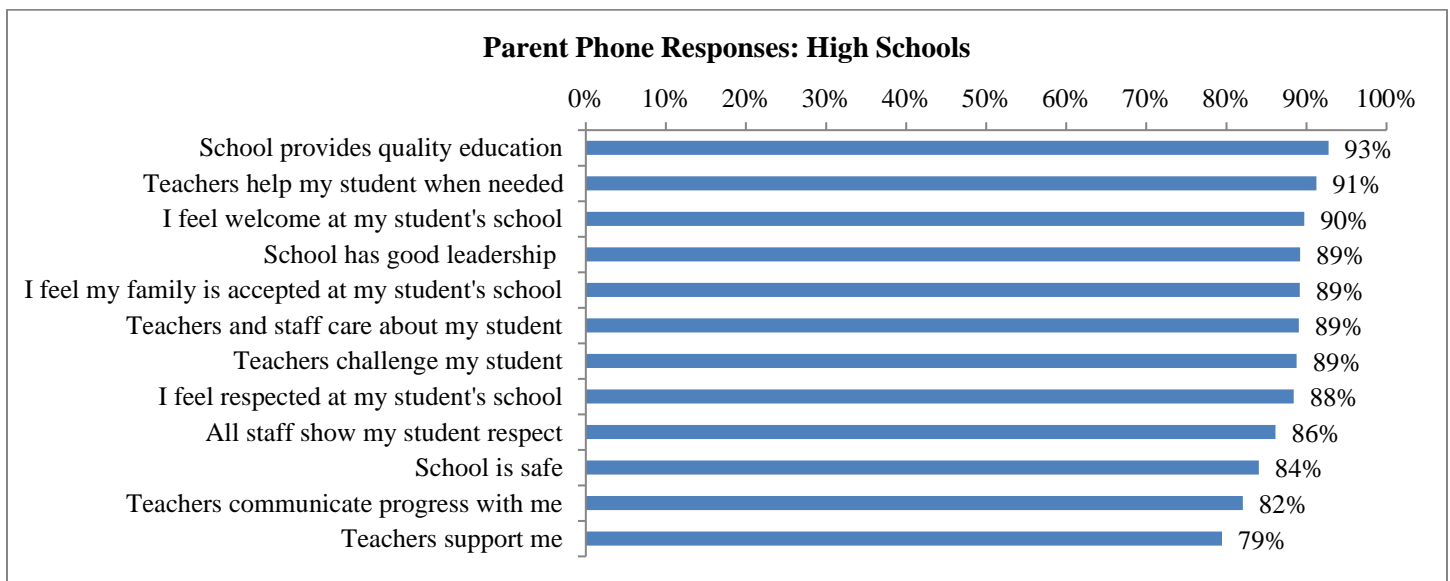


Figure 19. Percent of parents with an elementary school student who responded via phone who “agree” or “somewhat agree” with each statement.

Web survey responses by elementary schools (Adams – Lincoln)													
Statement	Adams	Andover	CBPA	Crooked Lake	Dayton	Eisenhower	Evergreen Park	Franklin	Hamilton	Hoover	Jefferson	Johnsville	Lincoln
Number of respondents	7	68	30	28	31	25	5	8	10	14	26	55	12
Staff care about my student	100%	100%	100%	96%	100%	92%	100%	100%	90%	93%	100%	100%	92%
School is safe	100%	99%	100%	93%	97%	84%	100%	100%	90%	86%	100%	95%	92%
Teachers help my student	100%	97%	100%	96%	100%	92%	100%	100%	90%	86%	77%	98%	92%
Teachers support me	86%	99%	93%	93%	100%	84%	100%	88%	80%	86%	92%	96%	83%
I feel welcome	100%	96%	100%	96%	100%	96%	100%	100%	80%	86%	92%	93%	100%
I feel respected	100%	97%	100%	96%	100%	96%	100%	100%	70%	93%	92%	98%	100%
My family is accepted	100%	100%	100%	96%	97%	100%	100%	100%	70%	93%	96%	98%	100%
Teachers challenge my student	86%	93%	97%	93%	94%	92%	100%	75%	90%	93%	88%	95%	92%
Teachers communicate progress	86%	88%	87%	85%	87%	76%	100%	75%	70%	71%	76%	87%	83%
All staff show my student respect	100%	99%	100%	93%	100%	92%	100%	100%	70%	93%	100%	94%	92%
School has good leadership	100%	97%	97%	79%	100%	84%	80%	100%	70%	86%	96%	92%	92%
School provides quality education	100%	99%	100%	96%	97%	92%	100%	100%	90%	79%	96%	96%	92%
Overall Average (web)	95.7%	96.7%	98.0%	92.8%	97.7%	90.4%	100.0%	95.0%	80.0%	87.1%	92.3%	95.2%	92.5%

Table 2. Survey statements by elementary schools (Adams to Lincoln). Note: These percents include the calculation of parents who indicated that they “agree” and “somewhat agree” based on web responses.

Web survey responses by elementary schools (Madison – Wilson and All Elementary)												
Statement	Madison	McKinley	Mississippi	Monroe	Morris Bye	Oxbow Creek	Ramsey	Rum River	Sand Creek	University Ave	Wilson	All Elem Schools
Number of respondents	26	47	16	36	14	48	62	50	30	12	20	681
Staff care about my student	92%	96%	81%	97%	86%	100%	97%	98%	100%	100%	90%	97%
School is safe	96%	91%	88%	97%	86%	100%	94%	98%	100%	100%	75%	95%
Teachers help my student	96%	89%	81%	97%	93%	98%	95%	94%	93%	100%	80%	94%
Teachers support me	92%	91%	81%	97%	86%	100%	90%	94%	90%	100%	75%	93%
I feel welcome	96%	96%	94%	97%	64%	100%	95%	96%	97%	100%	85%	95%
I feel respected	96%	91%	88%	97%	64%	100%	94%	96%	97%	100%	85%	95%
My family is accepted	96%	89%	94%	97%	86%	100%	97%	96%	93%	100%	95%	96%
Teachers challenge my student	92%	89%	75%	94%	83%	98%	88%	96%	90%	100%	79%	92%
Teachers communicate progress	73%	81%	75%	94%	64%	96%	85%	96%	80%	92%	70%	85%
All staff show my student respect	96%	89%	81%	100%	93%	98%	94%	96%	90%	100%	80%	95%
School has good leadership	92%	89%	81%	92%	71%	100%	92%	94%	97%	100%	85%	92%
School provides quality education	96%	87%	75%	97%	86%	100%	94%	94%	97%	100%	75%	94%
Overall Average (web)	93.1%	90.0%	82.5%	96.7%	80.4%	99.2%	92.9%	95.8%	93.7%	99.2%	81.4%	93.5%

Table 3. Survey statements by elementary schools (Madison to Wilson) and the overall elementary school percentages. Note: These percents include the calculation of parents who indicated that they “agree” and “somewhat agree” with the statements based on web responses.

Cell value is significantly greater than column’s overall average	Cell value is statistically equal to column’s overall average	Cell value is significantly less than column’s overall average
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The percent of parents with a middle school child who indicated that they “agree” or “somewhat agree” with each statement did not vary greatly within the school for each of the middle schools.

Web survey responses by middle schools							
Statement	Anoka	Coon Rapids	Jackson	Northdale	Oak View	Roosevelt	All middle schools
Number of respondents	60	38	70	39	59	64	334
Staff care about my student	98%	97%	99%	92%	98%	94%	97%
School is safe	100%	100%	100%	90%	98%	97%	98%
Teachers help my student	98%	89%	94%	90%	92%	89%	93%
Teachers support me	97%	84%	93%	85%	95%	94%	92%
I feel welcome	98%	97%	99%	90%	100%	91%	96%
I feel respected	97%	92%	99%	87%	97%	92%	95%
My family is accepted	98%	97%	99%	90%	98%	95%	97%
Teachers challenge my student	93%	92%	91%	85%	88%	97%	92%
Teachers communicate progress	90%	79%	97%	85%	86%	92%	89%
All staff show my student respect	95%	95%	97%	90%	90%	89%	93%
School has good leadership	95%	97%	99%	85%	98%	89%	94%
School provides quality education	100%	95%	99%	85%	97%	92%	95%
Overall Average (web)	96.6%	93.1%	97.0%	87.5%	94.7%	92.6%	94.2%

Table 4. Web survey statements by middle schools. Note: These percents include the calculation of parents who indicated that they “agree” and “somewhat agree”.

Cell value is significantly greater than column’s overall average	Cell value is statistically equal to column’s overall average	Cell value is significantly less than column’s overall average
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The percent of parents with a high school child who indicated that they “agree” or “somewhat agree” with the statements was fairly consistent across statements, demonstrated by the few significant results.

Web survey responses by high schools						
Statements	Andover	Anoka	Blaine	Champlin Park	Coon Rapids	All high schools
Number of respondents	76	59	89	68	47	350
Staff care about my student	87%	90%	93%	93%	91%	91%
School is safe	95%	90%	89%	75%	81%	87%
Teachers help my student	86%	92%	91%	93%	91%	90%
Teachers support me	81%	83%	85%	85%	83%	84%
I feel welcome	89%	85%	95%	91%	91%	91%
I feel respected	87%	86%	95%	91%	96%	91%
My family is accepted	89%	93%	97%	94%	96%	94%
Teachers challenge my student	86%	86%	93%	81%	89%	87%
Teachers communicate progress	81%	85%	72%	66%	81%	77%
All staff show my student respect	80%	84%	93%	88%	98%	89%
School has good leadership	87%	90%	93%	90%	89%	90%
School provides quality education	93%	91%	96%	88%	94%	93%
Overall Average (web)	86.9%	87.8%	91.0%	86.1%	90.0%	88.6%

Table 5. Web survey statements by high school. Note: These percents include the calculation of parents who indicated that they “agree” and “somewhat agree”.

Cell value is significantly greater than column’s overall average	Cell value is statistically equal to column’s overall average	Cell value is significantly less than column’s overall average
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Phone survey responses by surveyed high school/program											
Statements	A-H Regional	A-H Technical	Andover	Anoka	Blaine	Bridges	Champlin Park	Coon Rapids	Pathways	STEP	All HS Phone
Number of respondents	111	91	239	248	254	64	252	243	69	16	1587
Staff care about my student	93%	82%	95%	90%	93%	86%	83%	88%	83%	94%	89%
School is safe	98%	68%	84%	91%	91%	86%	75%	84%	65%	94%	84%
Teachers help my student	91%	89%	94%	94%	92%	91%	87%	92%	90%	100%	91%
Teachers support me	76%	73%	83%	87%	80%	73%	77%	74%	88%	88%	79%
I feel welcome	98%	82%	87%	90%	92%	92%	90%	87%	90%	100%	90%
I feel respected	98%	82%	86%	88%	91%	94%	88%	86%	86%	94%	88%
My family is accepted	95%	77%	90%	90%	93%	95%	89%	85%	84%	100%	89%
Teachers challenge my student	89%	78%	90%	92%	89%	86%	88%	91%	84%	100%	89%
Teachers communicate progress	95%	68%	88%	75%	87%	94%	69%	90%	68%	100%	82%
All staff show my student respect	83%	82%	91%	88%	89%	84%	84%	84%	81%	88%	86%
School has good leadership	90%	86%	90%	90%	90%	95%	90%	87%	81%	100%	89%
School provides quality education	93%	90%	91%	94%	96%	95%	95%	90%	86%	100%	93%
Overall Average (phone)	91.5%	79.9%	88.9%	89.1%	90.1%	89.3%	84.4%	86.5%	82.1%	96.4%	87.5%
	Cell value is significantly greater than column's overall average		Cell value is statistically equal to column's overall average				Cell value is significantly less than column's overall average				

Table 6. Survey statements by elementary school surveyed via phone.

Note: These percents include the calculation of parents who indicated that they “agree” and “somewhat agree” with the statements based on phone responses.

Phone Interview Final Question

When parents surveyed over the phone were asked the open-ended question, “How would you describe the Anoka-Hennepin School District to friends and family members?”, approximately 18% of parents surveyed over the phone responded they would describe the district as excellent. Other common responses were average, good academics, good teachers, and well-run. A few parents indicated other responses including good special education program, poor special education program, like diversity, poor teachers, poor quality and meets students’ needs.

Response	Number of Respondents	Percent of Parents	Response	Number of Respondents	Percent of Parents
Excellent	277	17.5%	Good communication	102	6.4%
Average	248	15.6%	Poor communication	77	4.9%
Good academics	225	14.2%	Bullying	53	3.3%
Good teachers	184	11.6%	Large class sizes	50	3.2%
Well-run	182	11.5%	Scattered	28	1.8%
Big/large district	133	8.4%	Other responses	22	1.4%

Table 7. Parent follow-up responses to teachers’ communication based on phone responses.

Trend Data:

**Percent of parents who indicated they “agree” with each statement from the web survey
(Does not include “somewhat agree”)**

The following figures illustrate the percent of parents over the past five years who indicated that they “agree” with each statement. Overall, ratings increased for 3 of the 12 items at the elementary level, 7 at the middle school level, and 4 at the high school level.

The percent of parents who “agree” with the statement, “*In this school, teachers and staff care about my student*” has remained fairly constant this year compared to last year, decreasing slightly at the elementary and high school levels.

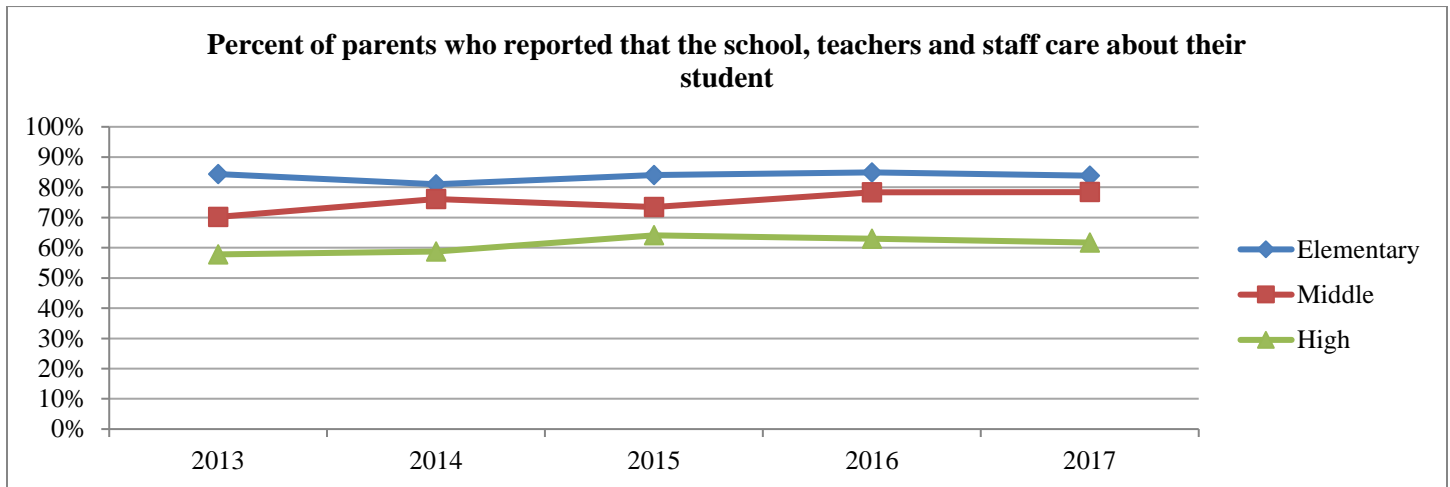


Figure 20. Percent of parents who indicated that they “agree” that the school, teachers and staff care about their student. Does not include “somewhat agree”.

The percent of parents who “agree” with the statement, “*My student’s school is safe*” decreased across all levels in 2017.

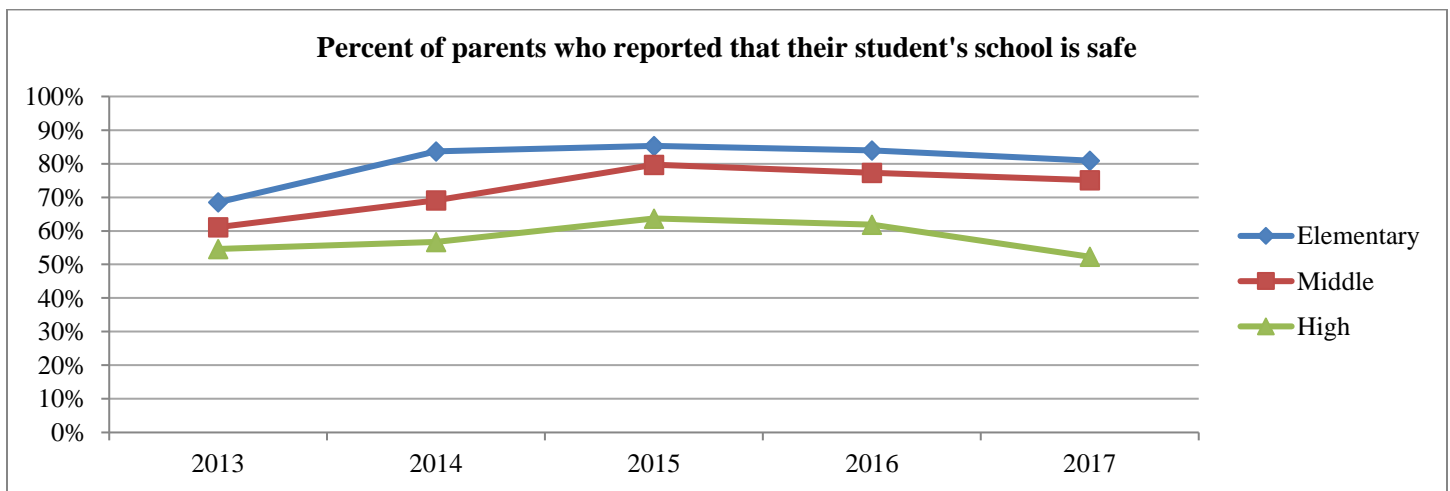


Figure 21. Percent of parents who indicated that they “agree” that their student’s school is safe. Does not include “somewhat agree”.

The percent of parents who “agree” with the statement “*Teachers provide help for my student when needed*” continued to increase in 2017 at the middle school and high school levels.

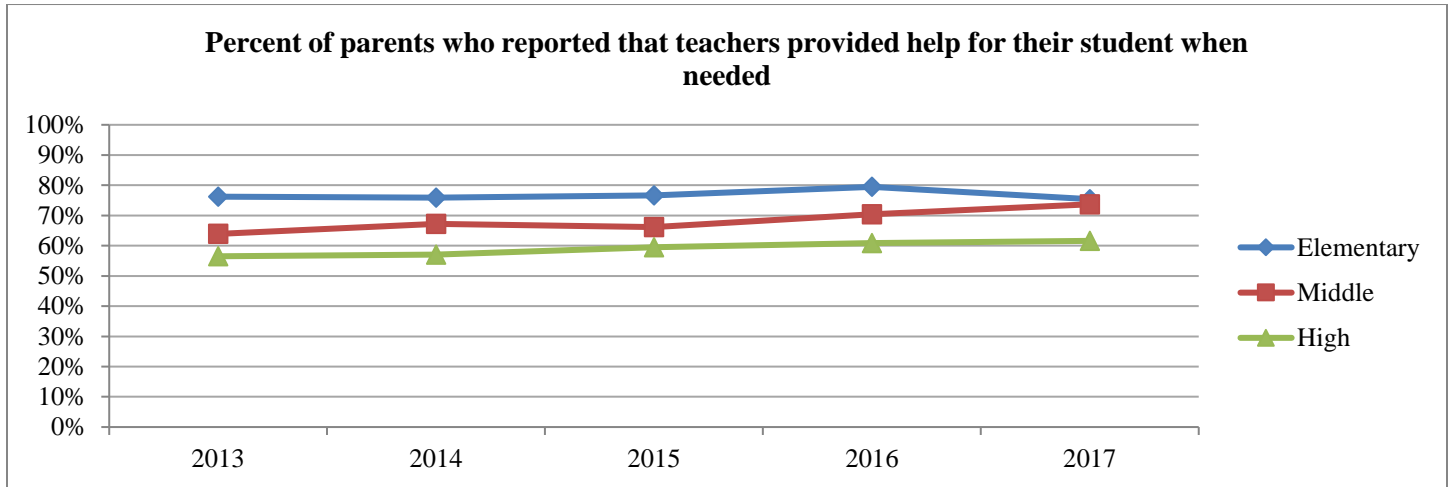


Figure 22. Percent of parents who “agree” that teachers provided help for their student when needed. Does not include “somewhat agree”.

In 2017, the percent of parents who “agree” with the statement “*Teachers in this school support me in helping my student learn at home*” decreased at the elementary and middle school levels, but continues to increase at the high school level.

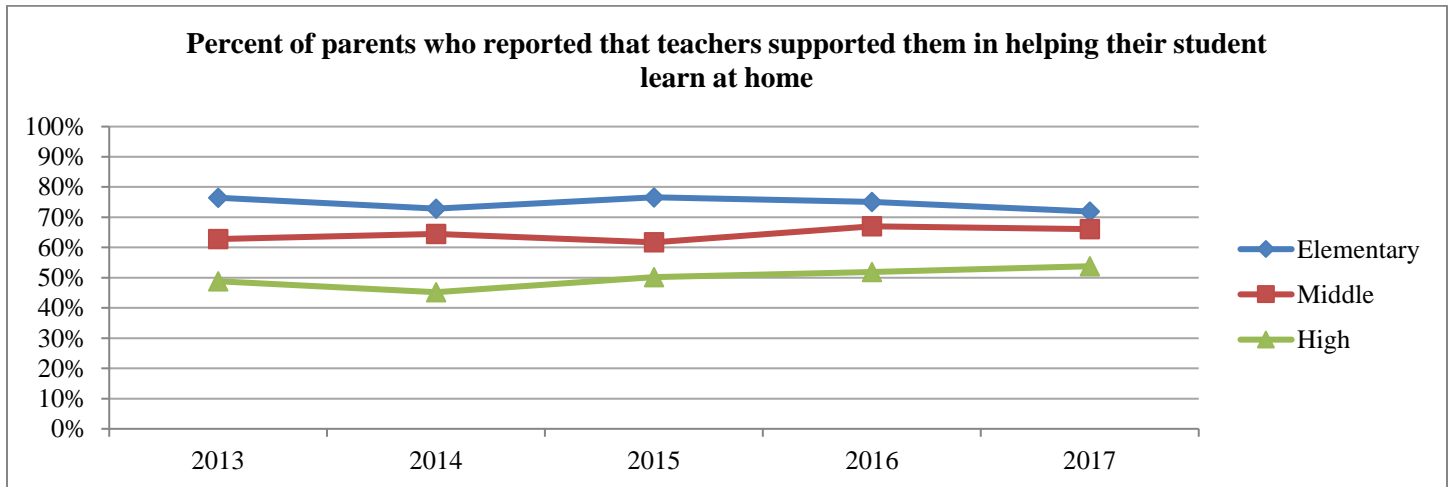


Figure 23. Percent of parents who “agree” that teachers supported them in helping their student learn at home. Does not include “somewhat agree”.

The percent of parents who “agree” with the statement “*I feel welcome at my student’s school*” increased from 2016 at the elementary and middle school levels. High school ratings decreased after several years of increases.

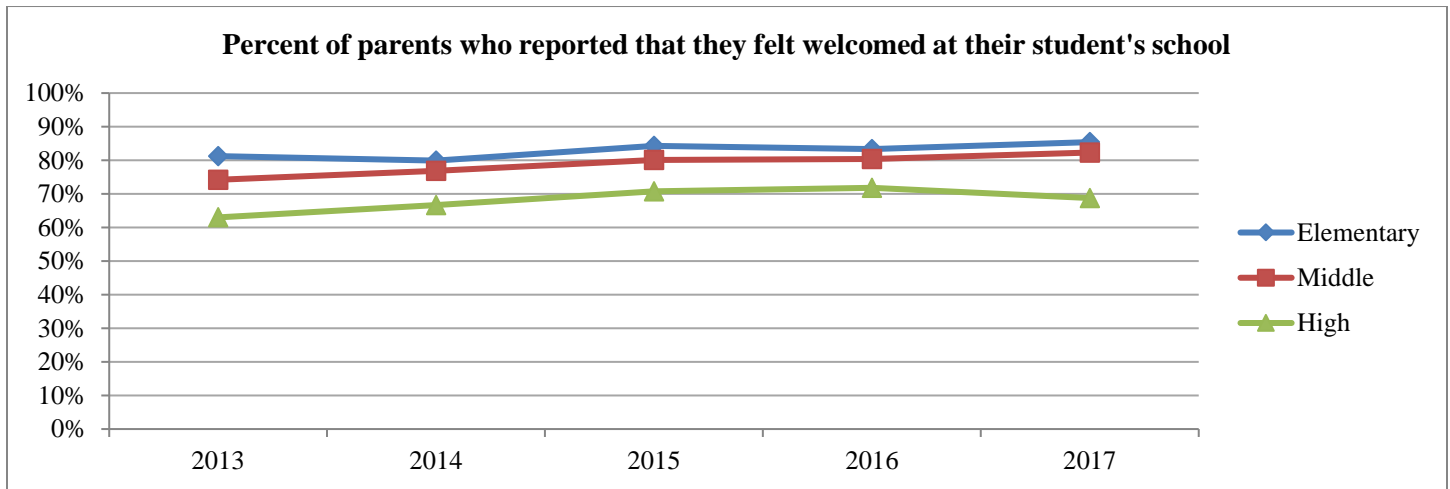


Figure 24. Percent of parents who “agree” that they felt welcomed at their student’s school. Does not include “somewhat agree”.

The statement “*I feel respected at my student’s school*” was a new item in 2015, so only three years of data are available. The percent of parents agreeing with this statement has remained relatively stable over the three years of administration.

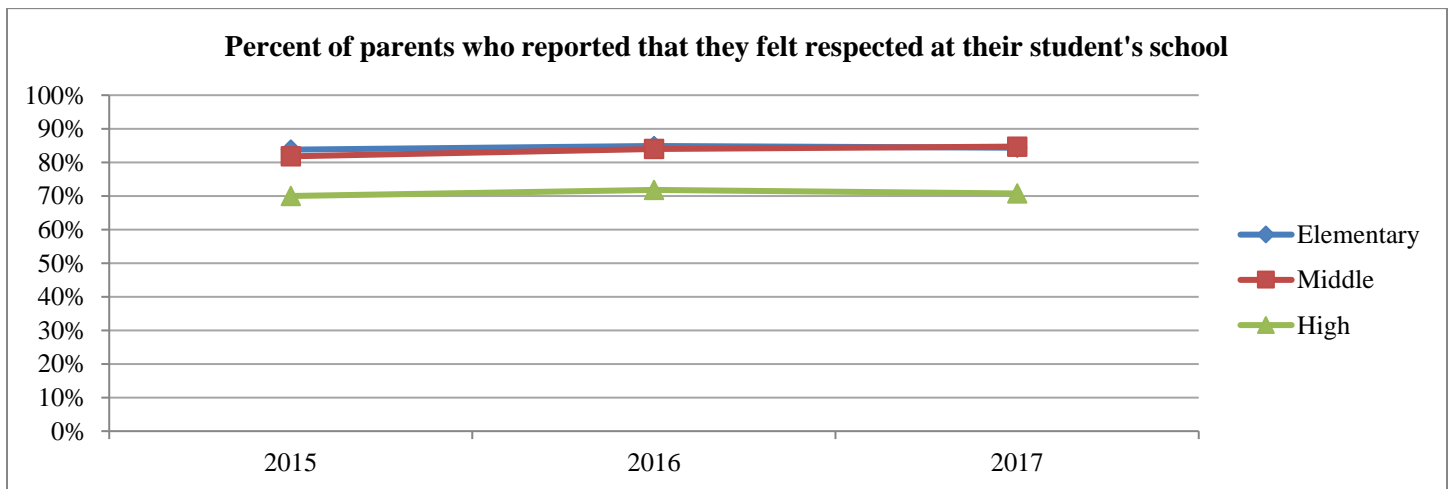


Figure 25. Percent of parents who “agree” that they felt welcomed at their student’s school. Does not include “somewhat agree”.

The statement “*I feel my family is accepted at my student’s school*” was also a new item in 2015. This statement had a greater percent of parents who “agreed” than any other item at every level.

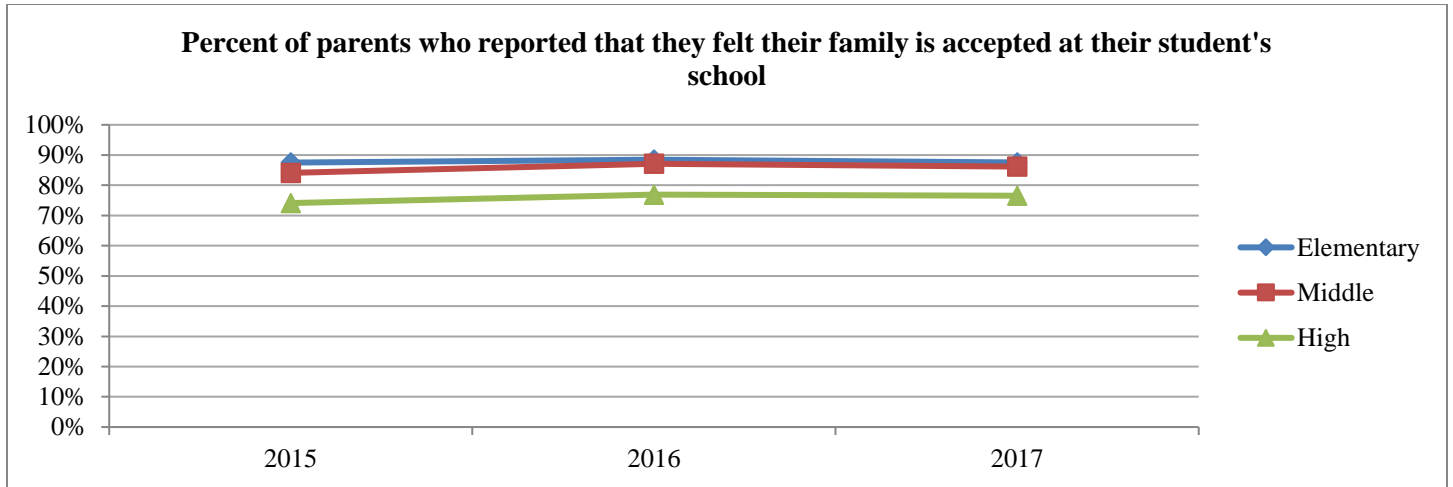


Figure 26. Percent of parents who “agree” that they felt welcomed at their student’s school. Does not include “somewhat agree”.

The percent of parents who “agree” with the statement “*Teachers in this school challenge my student to do his or her best in school work*” continued to increase for parents of middle school students. Parents at the elementary and high school levels reported decreased levels of agreement.

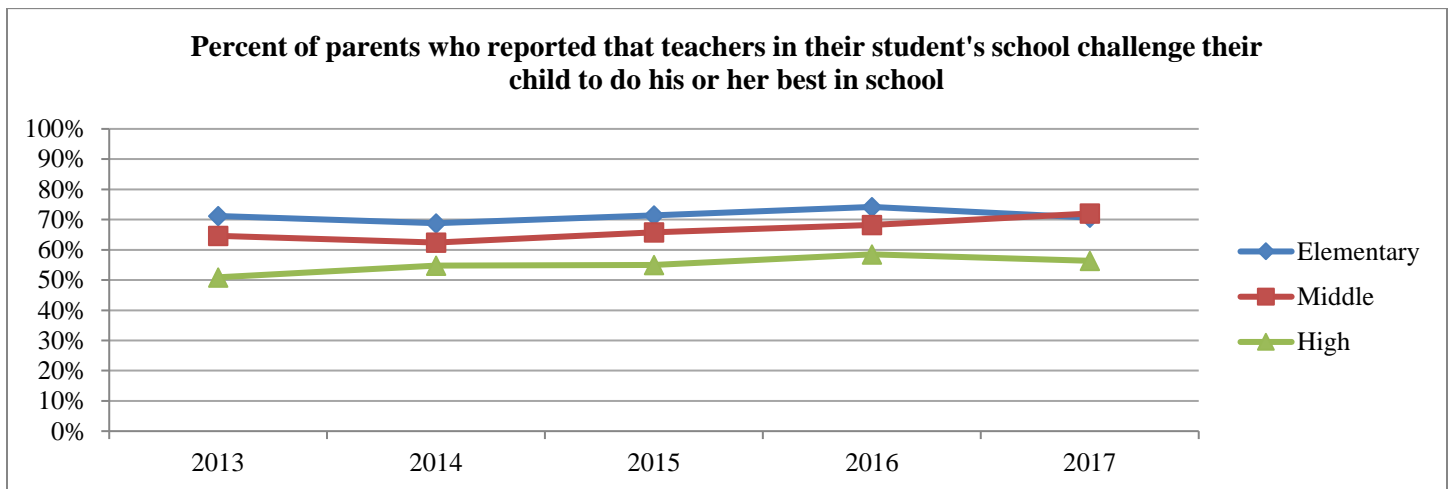


Figure 27. Percent of parents who “agree” that they thought teachers in their student’s school challenge their student to do his or her best in school work. Does not include “somewhat agree”.

The percent of parents who “agree” with the statement “*Teachers communicate regularly with me about my student’s progress*” has generally increased over the past five years with slight decreases this year at the middle school and high school levels. The percent of parents with elementary students who “agree” continues to increase.

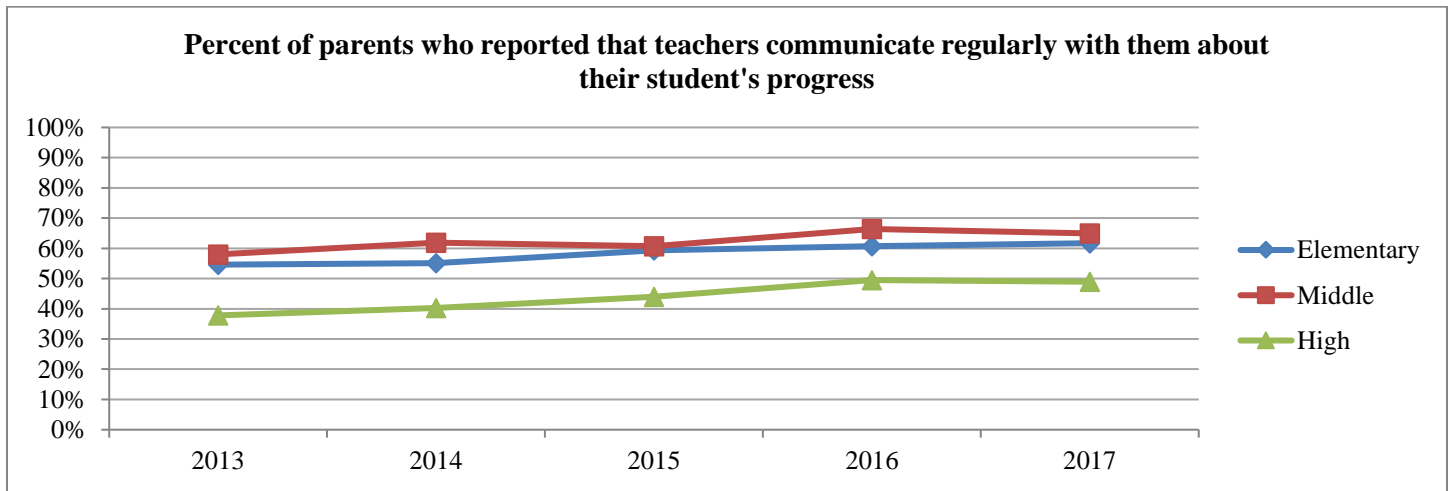


Figure 28. Percent of parents who “agree” that teachers communicate regularly with them about their student’s progress. Does not include “somewhat agree”.

In 2017, the percent of parents who “agree” with the statement “*All staff, including teachers, administrators, and support staff show my student respect in school*” increased slightly for parents at all levels. This statement has remained relatively stable over the past three years.

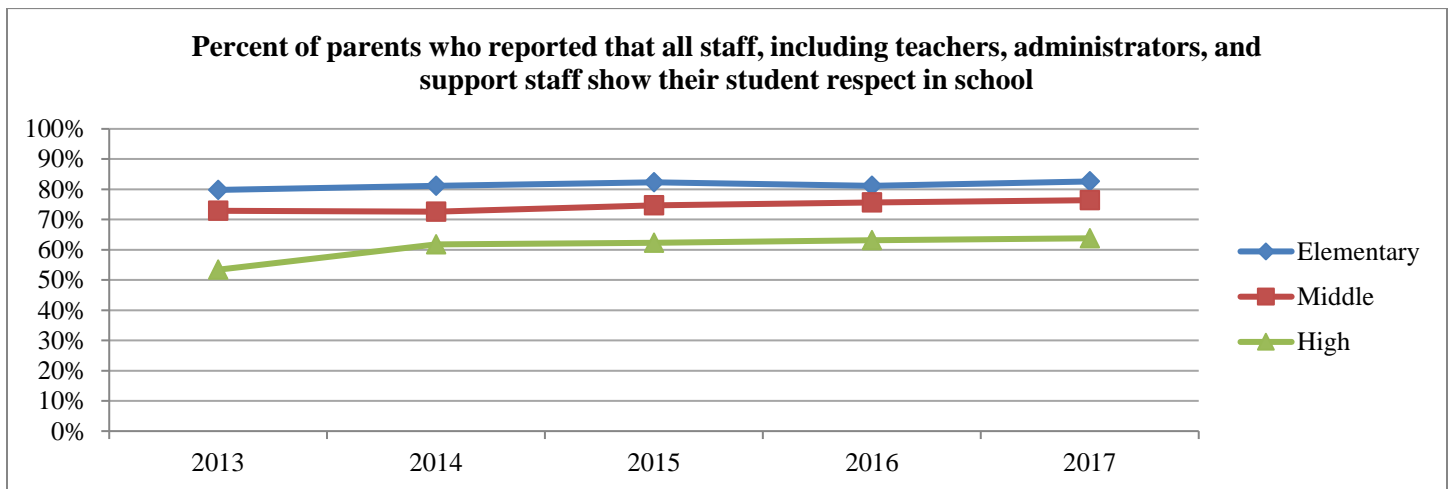


Figure 29. Percent of parents who “agree” that all staff, including teachers, administrators, and support staff show their student respect in school. Does not include “somewhat agree”.

The percent of parents who “agree” with the statement “*This school has a good leadership team and is well led*” has generally increased over the last five years with a slight dip this year at the elementary level.

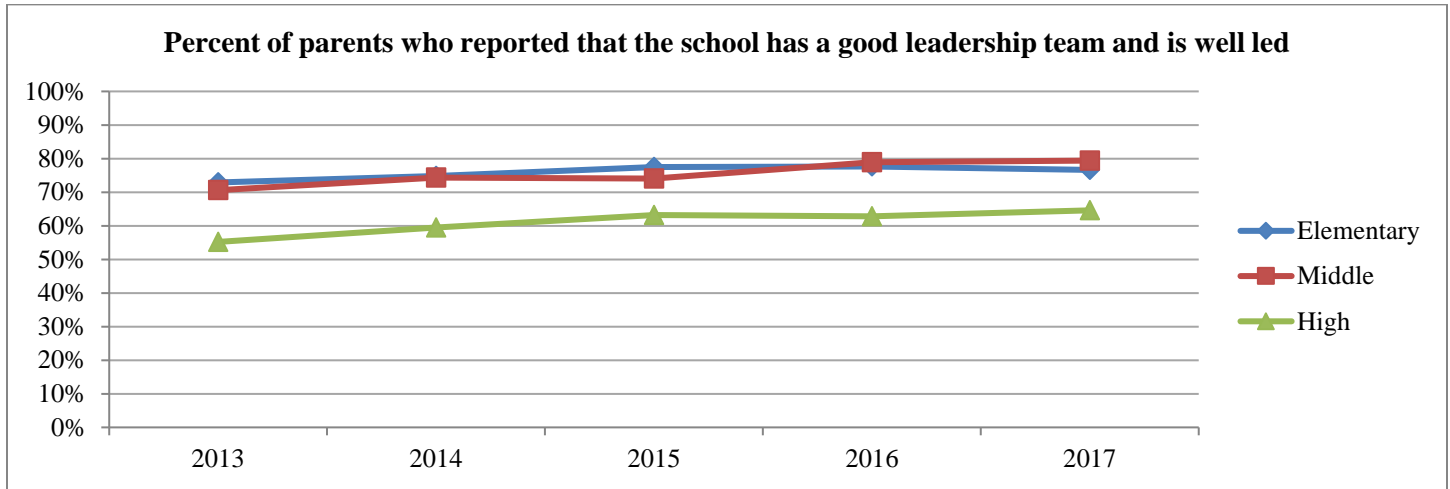


Figure 30. Percent of parents who “agree” that the school has a good leadership team and is well led. Does not include “somewhat agree”.

The percent of parents who “agree” with the statement “*Overall, my student’s school provides a quality education*” increased for parents of middle school students and remained steady for parents of elementary and high school students in 2017.

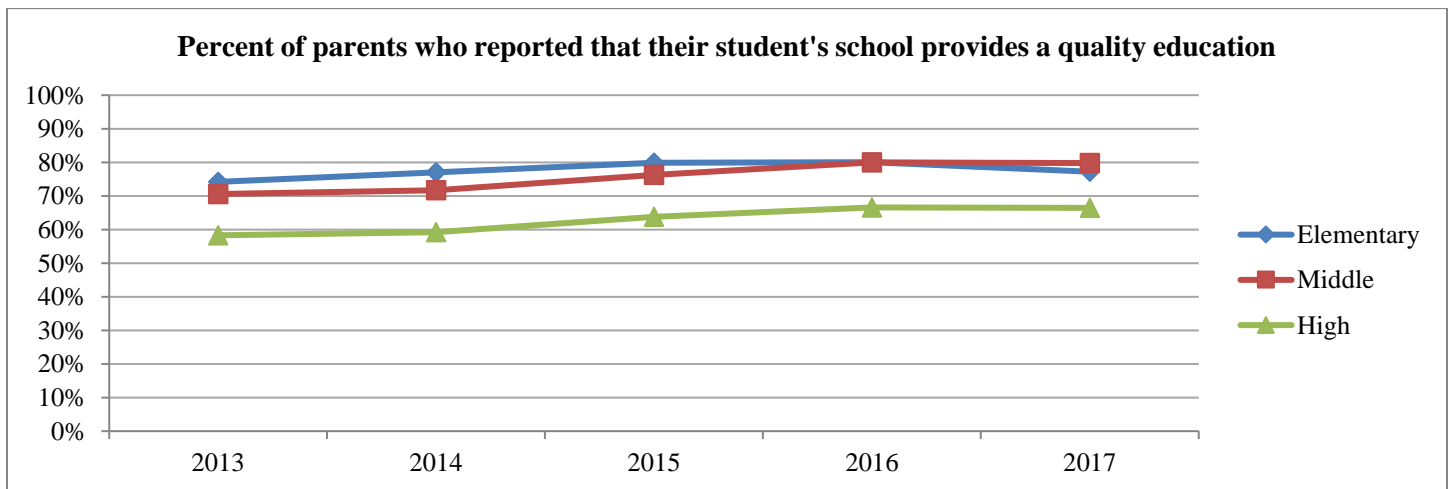


Figure 31. Percent of parents who “agree” that their student’s school provides a quality education. Does not include “somewhat agree”.

This report was generated by the Research, Evaluation, and Testing department of the Anoka-Hennepin School District. For further information, please visit the RET website, www.ahschools.us/ret, or call (763) 506-1000 and request the RET department.